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1967

Mr. Madison

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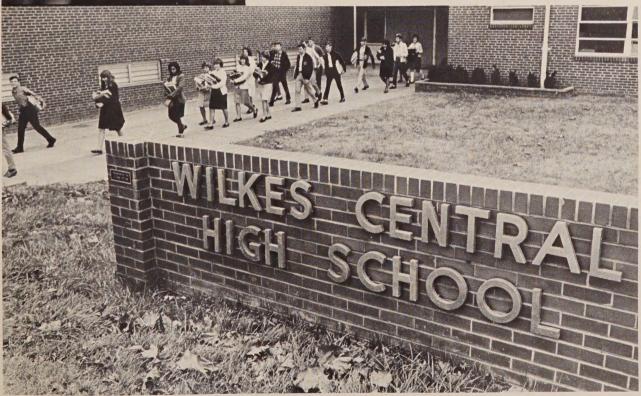


GREEN and GOLD

Volume XVI

Wilkes Central North Wilkesboro, North Carolina

1967



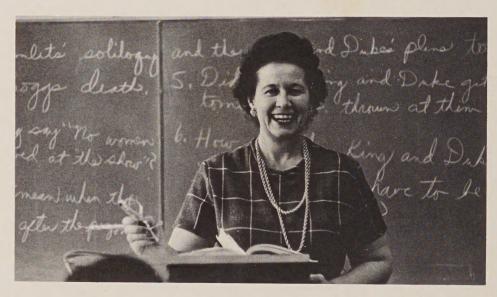
A teacher who gives all . . .

A time to learn appreciation - a must for the beginner - someone to instill an appreciation in the beginner ... to point out that there is a worth, a duty, a growth in appreciating a subject and then . . . studying a subject. Entering a world of unfamiliar faces and an unfamiliar way of life ... a teacher with a smile ... a reassurance . . . identity regained . . . all the fear of the unfamiliar becomes the challenge of the new . . . a smile ... a stabilizer ... and the student settles down to life . . . a subject is introduced . . . the continuing smile ... the continuing patience ... minds are opened . . . an atmosphere . . . a feeling . . . an attitude is createdrespect and an inspiration offered to the one who is beginning to be a real student-the right stimulation for the

realization of the hopes, the dreams, the wisdom—the ambitions of knowledge . . . the sense of education—all transformed — embodied in the student through . . . the smile . . . the living behind the smile . . .

A teacher who gives all . . . taking none but what is given to her . . . making much of a gift . . . the curiosity of a student . . . the thoughts of a student . . . the beginning, the growth of her students . . . her gift — a smile . . . and beneath a smile . . . a soul moved by the force to teach love for education, life, learning — a smile bringing the luster to a soul.

Mrs. Greene, we dedicate the 1967 Green and Gold to you — you who are the essence of what we attempt to expose in this book . . .









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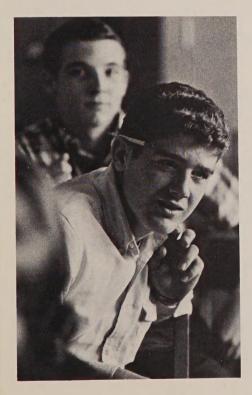


School is pure life

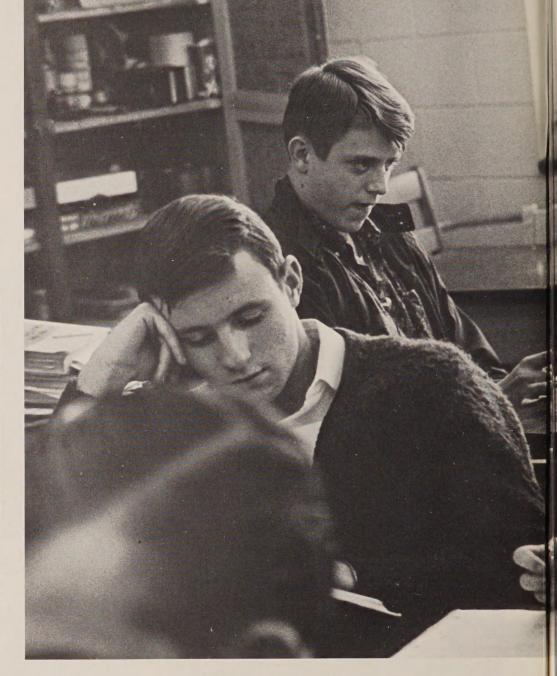
Here are students . . . students who learn, grasp, look, see . . . everyday, a moment of enrichment, of understanding, of coming closer to what life is all about . . . conversations . . . walking . . . dreaming . . . questioning . . . listening . . . observing . . . each part of school adding to a student . . . a student taking each piece of education . . . each insight . . . each ex-

perience—piecing together a wisdom—and he is changing each day . . . maturing each day . . . seeing there is more to be accomplished, more to look for, more to change . . . every moment . . . something new to discover . . . always a change in meeting each day's, each student's, each age's life . . .



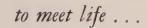












There are moods in growing—moods as varied as souls . . . moods needed for a well-rounded growth—a full knowledge—a fulfilled life . . . mistakes to make and to cover . . .games to play—to forget confusion . . . remembering that living is not all of one mold, but many . . . that life cannot be lived through eyes which see only one of its phases . . . students

through varied moods—can study . . . make use of a skill . . . meditate and need no one—develop the power of thought . . . talk and need someone . . . a smile comes to life . . . facing life with a smile . . . to meet life . . . a student learns the power of a mood . . . a school's mood . . . a soul's mood . . .





People to learn from . . . to see a goal to be met . . . in the challenge of a teacher . . . the inspiration of a teacher . . . an ideal received from an image, a face—to listen to and to meet a character, a personality, a unique knowledge. School is pure life, at times—boredom . . . a daydream . . . a desire to be in one's mmd without listening—or a desire to listen to one who has seen more, who can say much . . . and always leaving class . . . a relief or a reflection . . . a place to go, or an ideal to work for . . . a contact with wisdom . . . remembered . . .





and a teacher . . .

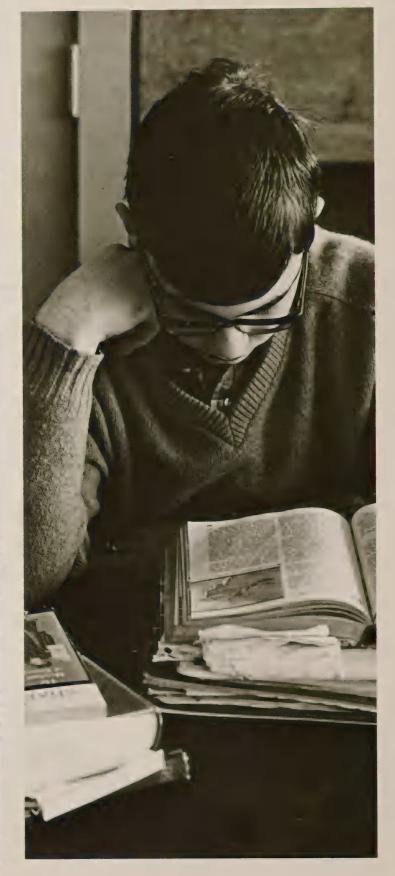






A fullest knowledge knows the education gained from objects . . . inventions for study . . . sights for study . . . a book to read . . . to taste . . . to digest . . . a film to watch—a depth to a subject . . . a skill to be polished . . . knows the culture of direct contact with a different people through a voice—an imitation . . . knows the appreciation of an art . . . the offering from that appreciation . . . knows that contact with all media can bring a strong, a fierce, a passionate note to living . . .















... a library of meeting--life ...



Sights set . . . a goal put into focus. A school . . . providing the guides to the realization of that goal . . . creating a perpetual hunger in a person—a hunger that must be there for maturing—A place where that hunger can be fed . . . A growing student body . . . more hungers to be fed . . . A growth that must be matched by an increase in facilities and materials . . . A school enveloping a mind in the crux of knowledge . . . experience . . . growth—wisdom . . . a library of meeting—life . . .



Shaping and being shaped





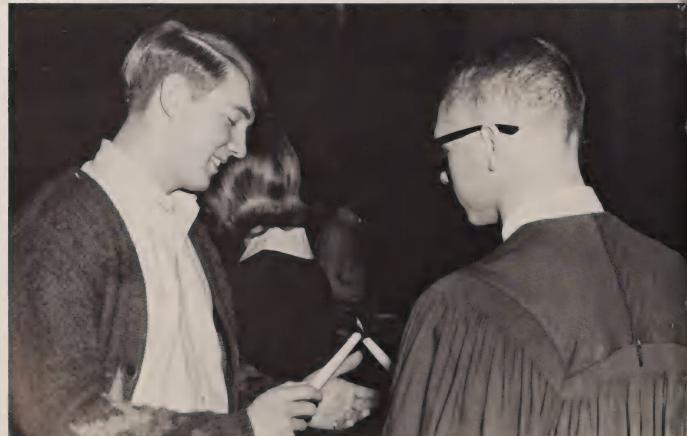
Learning and becoming . . .



Shaping and being shaped by a place . . . learning through an older, a wiser world . . . taking a knowledge and making it useful . . . to be made aware of life by others . . . to gain ideas, energy, experience—All that is in that place, that generation—then, to be ready to shape one's own world, one's own generation . . . impressing the ideas of the time on that place . . . making oneself a part of that place . . . making others aware . . . Shaping a modern time, a student's own age and his making it . . .







... living life fully ...



And finally . . . a student is ready to live . . . is living . . . doing . . . participating as he is shaped . . . building projects . . . developing an art . . . appreciating life through each new art . . . and there is the blood and the sweat of living . . . and there is the honor and the glory of knowing about living—through spiritual contact . . . through intellectual contact, through the blow of a physical contact—an honor to be received by a student who can grasp, know, receive life . . . a freedom to live life fully, uniquely . . .

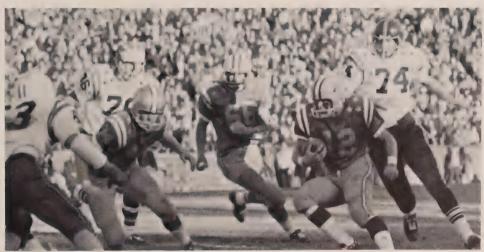




Activities and Organizations

Vital--to touch all parts of life through all the connections . . .





... to see all sides of life ...

"Conference maketh a ready man"—a part of the education of a student—activities . . . that essential to a full knowledge . . . to know and to be with people . . . to know and to be with responsibilities . . . to see all sides of life . . . to be a part of as many as possible . . . to study with the mind of the well-rounded person . . . to touch all parts of life through all the connections . . . books . . . experiences, people—activities . . .

Meetings . . . games . . . dances . . . fun and work . . . learning how to get things done . . . by doing those extra things for the school that won't fit into the day's schedule . . . learning to take responsibility . . . to succeed or to fail . . . to be a member of a

group by taking part . . . to be on a team . . . to exert oneself to the fullest for a team . . . to co-operate . . .

est for a team . . . to co-operate . . . Seeing people . . . talking with them, planning with them . . . living with them . . . beginning to understand the insides of a society . . . to fit into a society harmoniously . . .

All the while . . . living . . . going and doing . . . sitting on bleachers . . . choking on a piece of popcorn during a touchdown . . . action caused by desire . . . the beauty in a tear . . . the closeness brought by years of working and learning and being a part of the same school . . . the crystalline sparkle in the eyes of a spirited group . . . the power behind a school.



Thanksgiving is a time for prayers and songs of thanks. The advanced chorus led the student body in their songs of thanks.





Jim Billings ushers the bride, Marie Wingler, to a symbolic wedding between cheerleading and basketball.



The Turks helped celebrate the victory over Newton-Conover at the Homecoming Dance.



Willie Byers and Pat Bumgarner are a perfect match for the King and Queen of the Sadie Hawkins' Day Dance.



The cheerleaders dramatize the battle and kick-off at a pep-rally.



Charming Junior attendants are: Sandra Hanks and Laura Dav.



The Senior attendants for 1966-67 are Linda Frazier, Susan Kerbaugh, and Maggie Moore.



Sponsors for 1966-67 Homecoming are: FIRST ROW: Debbie Wilson, Linda Johnson, Brenda Sine, Debbie Church, Sandra Hanks, Sharon Billings, Janie Bumgarner, Brenda Nunn, Jennifer Jones, Sandra Greene. SECOND ROW: Peggy Eller, Juane Watkins, Joyce Christenbury, Linda Greene, Linda Colvard, Amy Foster, Kay Edminston, Suzy Trivette, Frances Cashion, Beth Duncan, Wrenda Rogers, Gail Owens. THIRD ROW: Shelia Lewis, Sandy Bumgarner, Judith Cowles, Carole Benson, Susan Day, Callie Miller, Phyllis Wilson, Judy Call, Laura Stroud, Edie Jones, Johnny Jones, and Patty Phillips.

of majesty . . .

A day, a parade . . . floats . . . football players . . . youth . . . tears . . . smiles . . . defeats . . . pride . . . a dance . . . a queen . . . happiness . . . and this year a welcoming . . . students from a recent past . . . a real

homecoming . . .

There is something more to this season than tradition . . . it's each year's beauty, it's each year's work, it's each year's students—their enthusiasms . . . their spirit . . . their love for a school . . . participating . . . through the building of a float, the sponsoring of a girl . . . the interested eyes of the watcher . . . the tears of a moment of majesty—the queen's moment . . .

Homecoming is the symbolism of this feeling of belonging . . . the pride of a school . . . the opening of the heart of a student body . . .



The Homecoming Queen's float brought an end to the 1966-67 Homecoming Parade.



Homecoming Queen, Marie Wingler, and escort, Bob Billings, dance to the music of the Turks on Homecoming night.



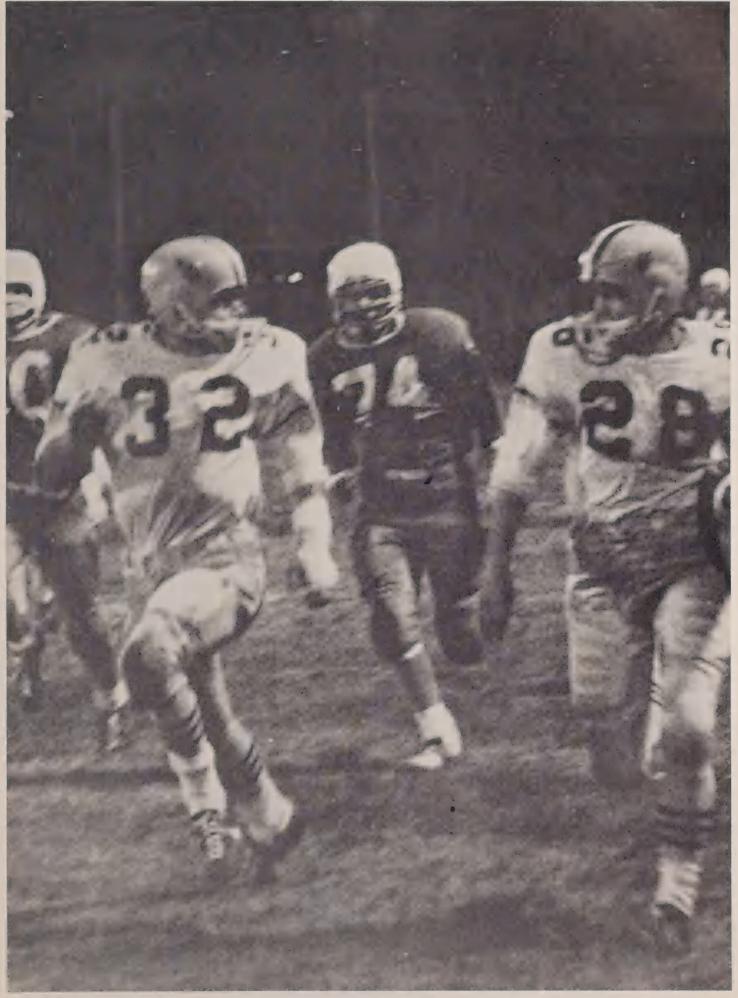
The Homecoming Dance welcomes back members of the Class of '66.



The freshmen attendants, Donna Fulk and Wanda Pipes, are very proud of their J.V. squad.



Linda Johnson and Debbie Wilson, sophomore attendants, enjoy the music of the Turks on Homecoming night.





Varsity Football Members are: FIRST ROW: Eddie Bundy, Larry Hall, John Swofford, Nick Wehrmann, Herbert Gilreath, Lin Brooks, Bob Billings, Roy Williamson, Mike Brooks, Tony Massengill, Steve Eller, Jackie Phelps-Manager. SECOND ROW: Ed Finley, Joe Wilson, Dexter Hoffman, Bob Lewis, Charles Broyhill, Mike Carver, Dennis Brown,

Tam Hutchinson, Rex Stone, Larry Anderson, Roger Necessary. THIRD ROW: Robby Schmidt-Trainer, Jimmy Hutchens, Ed Garmon, Kenny Brooks, Ricky Anderson, Tim Day, Lonnie Bumgarner, Danny Raymer, Dale Shumate, David Call, Dale Long, Bucky Harris, Russ Ferree-Manager.

Taylorsville	45-0	Hickory	0-28
Marion	37-7	Valdese	40-6
Morganton	20-14	Newton-Conover (H.)	13-13
West Wilkes	14-6	Lenoir	40-6
Hudson	35-13	Watauga	38-26





Coach Branch, Coach Hoffman, and Coach Groce have spent many tedious hours with our Varsity squad, drilling them for the big Friday night games.



Central is very proud of its four all-conference players: John Swofford, Dexter Hoffman, Nick Wehrmann, and Bob Billings.

The ball is snapped and in a clash of muscles the ball carrier soon falls.

Football . . . mean . . . to be rougher than the roughest, meaner than the meanest . . . to show it in the squint of an eye . . . the tightening of a lip . . . the swiftness of a tackle . . . yet, to remain fair . . . always to be a man . . . a team of real men.

A respect is growing—growing between these men . . . men who are rough together, rough with each other . . . respect coming from knowing the worst and the best together . . . from blood, sweat, tears . . . from walking off the field with the steady, sure pace of the victor . . . and from walking off the field with the downcast eyes of one who must "play better next time" . . . a team, shaking hands with the winning team, the other team- knowing it takes a whale of a team to beat them . . . these are men . . . a respect is growing and a team is made-a team feeling, winning, roughing it together . . . the heart of a whole team pumping to a supporter's "We shall not be beat . . . we shall not be beat . . . '

... rougher than the roughest ...



The eagle symbolizes the memories Bob Billings will cherish as captain of the 1966 Varsity Eagles.



Larry Hall fights a never-ending battle against a strong Lenoir team.



Ed Finley hit hard in the Hickory game.

How many years just to be a man . . .

It's not easy to be tough . . . to be mean . . . and fair . . . how many years just to be a man . . . how many aches, how much sweating, fighting, sore muscles . . . they know a football player to be a man . . . they work for that man, that football player.

Practice and hard work and exercise—continuously, never stopping to think I'm tired . . . satisfaction gained from vigorous exertion . . . never wanting to think it . . . finally . . . the day comes when he's able to stand . . . take the blows . . . remain standing . . . finally he's able to think and not fear fatigue of body . . . he's conditioned both in body and in mind . . . ready to play varsity . . . be a man . . . play the man's game—football.



Coach Thornburg and Coach Richardson have helped the J. V. squad by having long and strenuous practices.



Members of the J. V. football squad are: FIRST ROW: Perry Mathis, Steve Walters, Steven Whittington, Stanley Whittington, Jerry Dyer, Fred Adams, Yale Miller. SECOND ROW: Greg Greer, Rob Gresham, Monty Combs, Chuck Forester, Ricky McNeil,

Dick Earp, Gary Coffey, Mike Johnson. THIRD ROW: Willy Underwood, Drew Mayberry, Craig Shinaman, Joe Johnston, Mark Brooks, Larry Payne, Mike Duncan. FOURTH ROW: Gene Moser, Tim Johnston, Larry Call, Tom Ray, Frank Day, Eddie Roberts, Jeff Shoemaker. FIFTH ROW: Harold Shumate, Terry Jacumin, Charlie Sink, Kenneth Foster, Eddie Hoffman, Bobby Jarvis.

... outlets to enthusiasm ...

A game . . . a crowd of spectators . . . an outpouring of excitement . . . the cheerleaders . . . the cheers . . . giving outlets to everyone's enthusiasm . . . the only semblance of order in the chaos. Putting all one's strength behind a yell . . . willing the ball to obey thoughts . . . feeling that mind over matter is possible. The cheerleaders out front voicing the thought through a familiar cheer . . . their lead taken up immediately by the crowd. Keeping spirits high . . . a job that is easiest in a tense moment . . . a job that is hardest when all is running smoothly or all is going wrong . . . a job requiring the knowledge of how to encourage in a discouraging moment . . . how never to give up—how to have spirit.

The Varsity cheerleaders, Karen Hayes, Patty Phillips, Janie Bumgarner, Gail Owens. Marie Wingler-Captain, Laura Day, Sandra Greene, Sharon Billings, and Joyce Whittington, have worked hard to support the mighty Eagles.





Sharon Billings and Gail Owens participate in the "wedding ceremony" between basketball and cheerleading.



Captain Marie Wingler leads her squad and supporters in a victory yell.





The Varsity Cheerleaders lead the team on to the field toward a victory.



Shelia Lewis, Vicky Cooke, Debbie Church, Susan Boyd, Carol Benson — Captain, Debbie Wilson, Barbara Kilby, Patty Greene, and Linda Colvard make-up the Junior Varsity Cheerleaders.

Steve Eller scores again for Central against Statesville.





 $\begin{array}{lll} {\it Coach \ Richardson \ talks \ with \ the \ three \ senior} \\ {\it basketball \ members: \ John \ Swofford, \ Steve} \\ {\it Eller-Captain, and \ Bob \ Lewis.} \end{array}$

Reaction of the experienced . . . immediate reaction of a body that knows . . . through training, experience . . . a feeling—of a real basketball player . . . now the time to show . . . the time to know . . . the time to react the right way . . . a game for the alert . . . the always ready to go . . . wanting to play a good game . . .

Am I guarding close enough . . . are all my moves necessary . . . it's time for a bleak . . . coach gives us his usual talk . . . again, time for action. I must rely on what we've done in practice . . . How much force should I put behind the ball? . . . Will it make the basket? . . . I'm tired but I keep on running . . . and finally the game is over . . .

And tomorrow . . . another day at practice . . . exercises . . . running . . . keeping my self ready for the next game . . .



Bob Lewis, Kenny Brooks, Bill Gwyn, Bobby Taylor, Dexter Hoffman, Steve Eller, Steve Foster, Mark Goodman, Sam Smoak, and John Swofford make-up the Varsity basketball team.

the always ready.



The Eagles come on strong to begin another game.





It takes long hours of practice to make a good team.

Running . . . jumping—hustling all the way. Guarding . . . rebounding . . . shooting . . . trying every minute of the game to out-hustle the opposing team . . . trying every minute to think of the opponent's moves . . . his thoughts . . . his anticipations . . . trying every minute to make the best moves . . . to aid each team member . . . to out-maneuver the opponent. Suddenly, the minutes tick away . . . the teams walk off the court . . . always wishing they had played a little harder—win or lose.



Members of the girls' team watch while their team-mates fight for a victory.



Members of the girls' team are: FIRST ROW: Lola West-manager, Wrenda Rogers, Debbie Rhodes, Nancy Allen, Rachael Bowers, Donna Rhodes, Debbie Conner, and Betsy West-manager. SECOND ROW: Debbie Sebastion, Breta Welborn, Jettie Bouchelle, Brenda Grimes, Rebecca Williams, Sandra Taylor, and Wanda Thomas.



To achieve the skills the girls' team has, it takes plenty of co-operation.



Co-captains, Breta Welborn and Wanda Thomas, listen as Coach Madison goes over the key plays.



Debbie Rhodes dribbles down the court for another score.

Practice is just as important as the game itself for these girls.



Learning to be a good player . . . learning through a coach who knows the kind of reflexes he wants and who knows how to get his team to develop those reflexes . . . practicing each phase of the game separately . . . then learning to put these parts together in actual competition . . . competition where one learns to react quickly . . . to anticipate actions . . . to know the real meaning and value of alertness . . . where one learns through doing, and where basic skills become advanced, leading to more complex skills, and the good player is separated from the mediocre.



The J. V.s look to the Varsity for guidance.



The basket is the main aim of the game.



Co-captains, Joe Wilson and Gene Moser, talk with Coach Madison about the fundamentals of a basketball.



The J. V. squad, future Varsity players, are: FIRST ROW: Yale Miller, Joe Wilson, Gene Moser, Joe Johnston, and Walter Davenport. SECOND ROW: Steve Snipes-Manager,

Bill Gray, Walter Stroud, Larry Christenbury, Terry Jacumin, David Glass, and Rob Gresham.

... contest of stubborn will ...

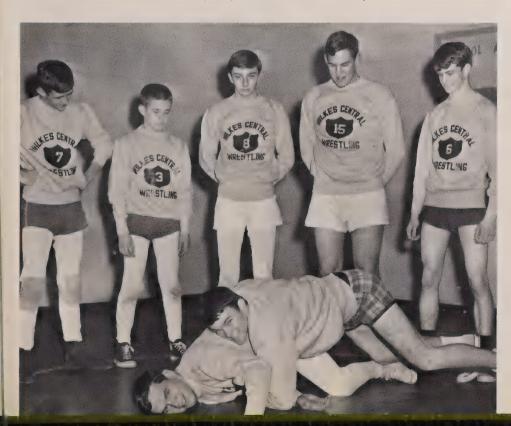
Boys on the mat . . . How much longer can I hold out? . . . Can he really weigh only 112? . . . every muscle strained . . . every muscle in action . . . staying alert for a weak moment . . . trying to out-maneuver the opponent . . . always looking for the chance for a takedown . . . thirty more seconds—an eternity . . . got to hold on . . . fighting the urge to relax down to the last second . . . there's the buzzer . . . complete tiredness. The no-mercy game . . . force against force . . . determination against determination . . . a true contest of stubborn will.



Mike Frazier, Billy Bumgarner, Jim Parker, Randy Barker, Craig Shinaman, and Tony Massengill practice to obtain another victory.



Coach Branch points out to Gary and Barry Smithey the correct starting position as Jimmy Clements, Paul Hubbard, Dick Earp, Micky Marlowe, Leonard Baity, Drew Mayberry, Russell Laws, Tam Hutchinson, and Jimmy Winkler watch attentively.



Bob Billings and Lin Brooks demonstrate the forearm breakdown to Larry Smithey, Keith Combs, Bill Hayes, Lonnie Bumgarner, and Ronnie Smith.

Par . . putt . . . sand trap . . . tee . . . fairway . . . green . . . terms of a game — a complex game . . . a game played in the open . . . where nature can be an enemy or an asset . . . learning how to fight winds and rough terrain . . . knowing how to get the right leverage—to get the ball far enough but not too far . . . knowing the right grip, the right stance . . . a game of concentration and involvement



Members of the golf team are: Drew Mayberry, Buddy Kilby, Bryan Robbins, Tim Day, Morris West, Russ Ferree, Billy Bumgarner, Mike Blankenship, Nick Wehrmann, Bill Hayes, Steve Foster, Sam Smoak, and Carl Yale.

Spring . . . hurdles, sprints, vaulting, throwing . . . wake up inactive muscles . . . Track has come along with spring.

Crouch, lean forward on arms . . . are you ready . . . get on the mark . . . get ready, set, go . . . running with all your might . . . jumping those hurdles . . . vaulting . . . sand feels so good . . . Who's going to run the quarter mile? . . . Not many try . . .

Track . . . the sport of running with all your might.



... a game played in the open ...



Waking up inactive muscles . . .



Members of the track team are: David Call, Monty Combs, Ronnie Smith, Jan Scearce, Larry Smithey, Johnny Swofford, Eddie Bundy, Ed Garmon, Eddie Roberts, Tom Ray, Craig Shinaman, Eddie Hoffman, Mark Brooks, Randy Barker, Tam Hutchinson, George Glass, Eddie Carrigan, Tim Johnston, Larry Anderson, Frank Day, Terry Jacumin, and Larry Call.

The All-American game . . .

All-American—the boy . . . the game . . . the feeling. The player . . . alert . . . determined . . . steady. The grip of a bat . . . the pitcher . . . it'll take some pitcher to get that ball by him. It's the boyishness of it all . . . the uniform, the vitality . . . the grip of a bat . . . wiping sweat from the forehead . . . pushing a cap back . . . the strength behind a throw . . . the catch . . . the sliding into a base . . . the boy—the mud-covered pants . . . the broad grin saved for the home run . . . the game is for the young in heart—for the healthy, the athletic, the clean . . . the boy in every man.



Coach Groce and Captain Bob Billings.



Senior members of the baseball team are: Lin Brooks, Bob Billings, Bob Lewis, Ovadene Combs, Larry Miller, and Steve Eller.

FIRST ROW: Ricky Anderson, Ovadene Combs. Kenny Brooks, Joe Wilson, Jim Byrd, Gene Moser, Larry Miller, and Lin Brooks. SECOND ROW: Marvin Byrd, Larry Hall, Bob Billings, Steve Eller, Bob Lewis, and Dexter Hoffman, under the leadership of Coach Groce constitute the W. C. baseball team.



... helping our school function better ...

Representatives of students . . . freshmen, sophomores, juniors, seniors . . . all represented.

Working together to help our school function better . . . working with Miss Pearson, Dr. Greer, faculty members, and working with ourselves . . . learning to voice our opinions . . . learning to listen to others' opinions . . . learning parliamentary procedure . . . learning to govern our school.

Student Council projects . . . Dances . . . Homecoming . . . Valentines . . . Back to school . . . Christmas baskets for a needy family . . . Bring food to put under the Christmas tree . . . A nice ordinary tree . . . Buying carrels for the library . . .

Keeping our school clean and neat . . . Putting up bulletin boards . . . Student Council has met . . . governed . . . functioned . . .

Bob Lewis, Laura Day, Ed Finley, Bob Billings, Patsy Wingler, Marie Wingler, Dexter Hoffman, and John Swofford share the use of the Student Council project, the carrels.





Gene Moser, Vicki Cooke, Phyllis Wilson, Kathy Daniel, Laura Day, Yale Miller, Bob Taylor, Mike Blankenship, Bob Billings,

Mark Goodman, Bill Gray, Dexter Hoffman, and Frank Day are some of the Student Council members.

Student Council officers are: Bob Lewis, treasurer; Marie Wingler, secretary; Ed Finely, vice-president; John Swofford, president.





Claudia Hayes, Rob Gresham, Joe Johnston, Joe Wilson, and Carissa James discuss the future plans of Student Council.



FIRST ROW: Edie Jones, Jackie Johnson, Rosalind Brock, Clara Lynn Ray, Linda Frazier, Patsy A. Wingler, Susan Beshears, Ed Story, Tim Day. SECOND ROW: Willie Byers, Rodney Shumate, Dan Pratt, Russ Ferree, Charlie Sink, Lin Brooks, Eddie Link, Mike Hadley, Chuck Forester, Bob Lewis. THIRD ROW: Steve Foster, Steve Eller, Eddie Roberts are Student Council members.

Marching band . . . Concert band.

Wilkes Central's marching band supplied the

great entertainment of the half-time show

during football season.

Marching to the beat of the drums and the drum major's lead—One . . . Two . . . Three . . . Turn . . One . . Two . . . Three . . . Rest . . . Keeping to the beat . . . Harmonizing the notes into sounds . . . Sounds of joy, excitement, sadness . . . Silence . . . Rest . . . Two . . . Three . . . Four.

Having aching feet . . . Tired from marching miles during a band contest . . . tired from marching miles in a parade . . . Going to college campuses to compete . . . Competing against other school bands.

A school band . . . Being either good or bad . . . Wanting to be good . . . Spending countless hours in practice . . . Practice either playing or marching.

In the fall you are a marching band . . . Football . . . Crowds . . . Half-time show—in the Spring you are a concert band . . . Having an audience of applauding listeners . . . Raising money for new uniforms . . . Being proud of your school . . . Being proud of your Band.



The band of Wilkes Central added to the attractiveness of the parade.

The members of the Band Council are: Cathy Blevins, secretary; Marie Cashion; Lisa Upshaw, president; Donetta Abernathy, librarian; Haze Benton, drum-major; Laura Stroud, librarian; Elizabeth Triplett, treasurer; and Gene Smith, vice-president.







Members of the Wilkes Central Concert Band are: FIRST ROW: Sharon Hayes, Marie Cashion, Lorraine Miller, Danny Raymer, Gene Tashiro, Thad McDonald, Gail Walker, Susie Phelps, Callie Miller, Sandra Herring, Rebecca Waugh, Elizabeth Triplett, Laura Stroud. SECOND ROW: Mike Blanker-

ship, Chris Glass, Bill Harris, Douglas Robinson, Ed Story, John Wiles, Beth Gray, Donetta Abernathy, Ted Elgerton, Tommy Phillips, Eddie Sturdivant, Bucky Harris, Herbert Riley. THIRD ROW: Lisa Upshaw, Howard Robinson, Craig Bennett, Debbie Schmidt,

Vicky Cuthbertson, Cathy Blevins, Haze Benton, Charles Williams, Butch Absher, Steve Garvin, Cindy Self, Tony Johnson, Dan Smith, Gene Smith, Jimmy Billings, David Swaringen, Doug Walters, and Mrs. Priscilla Call, Director.



The majorettes — Marie Cashion, Cathy Blevins, Lorraine Miller — head majorette, Susie Brown — mascot, Lisa Upshaw, Vicky Cuthbertson, Donetta Abernathy — have spent long hard hours of practice to perfect their routines.

Echoes of a thousand memories . . .

Tangible contact with a memory . . . an annual . . . A book of a phase of live . . . the life of youth, of learning, of seeing . . . A special time, a moment manifested forever in a book . . .

Making deadlines . . . the continuous tapping of a typewriter, monotonous tone of voices and hands . . . discussing, planning, drawing . . . trying to grasp the fullness of a school . . .

Trying to say in a word, a picture, a layout . . . this is your age, your youth . . . your memories . . . the smiles, the frowns, the laughs of youth's face . . . the experiences in the life of a student . . . person's becoming the fullest man . . .

A book filled with the echoes of a thousand laughs, tears, thoughts . . .



Jeri Smithey, associate editor, and Brenda Rhodes, business manager, discuss plans for the yearbook.



Sally Schumaker and Johnny Elliot have taken a great interest in photography. Not pictured: Larry Lewis.

Marilyn Shumate, Burlie Benge, and Bonnie Lankford work together to organize class sections.





Linda Myers and Margaret Shumate prepare the copy for the different sections of the year-book.



Mrs. Woodward, adviser, goes over the layouts to put everything in order.



The activity section was planned and put into effect by Carolyn Benton, Sandra Hanks, and Jan Pearson.



Brenda Nunn, editor, goes through the file to find more information for the Green and Gold.

... the in-between club ...

First Thursday of each month . . . Is every club, class, and publication represented? . . . planning a calendar of school activities . . . Can Hi-Y have a dance Saturday night? . . .

Homecoming—the disorganization of organizing the floats—a fire truck is going to pull your float! . . . prob-

lems . . . solved smoothly . . . constructive . . . a club adding order . . . the cool approach . . . the definite approach . . .

The in-between club . . . helping all . . . a guide . . . a leader . . . a reasonable and a logical solution . . . the answer to why a school ticks . . .



Members of the Interclub Council are: Maxine Brock, Ed Finley, Lisa Upshaw, Bob Lewis, Bob Billings, Marie Wingler, Nancy Norman, Pam Priester, John Swofford, Tim Day, Bill Gray, Joe Johnston, and Dan Pratt.



Also members of the Interclub Council are: Johnny Jones, Brenda Nunn, Clara Ray, Jeri Smithey, Richard Watson, Tam Hutchinson, Ronald Jones, Don Stewart, Henry Hayes, Tommy Johnson.



Miss Pearson, adviser, talks to the officers of Interclub Council, Maxine Brock and Ed Finley.

They leap instead of jump ...



The Christmas dance decorated by the members of the Pep club is enjoyed by many Wilkes Central students.

Crispness is freshness . . . freshness is new . . . new is young, energetic, vitally energetic—the Pep Club, newest organization at Wilkes Central . . . an organization whose members are new . . . must be young, vital, energetic, active . . . for they scream instead of applaud . . . they leap instead of jump . . . they run instead of walk . . . full of pep instead of just being enthusiastic . . . for they laugh when others smile. They know the excitement of a touchdown and they express that excitement—express the spirit of the most spirited—give a team that extra force to win—give youth that extra glow, making it synonomous with all that is totally alive . . . alert . . . responsive to live—Pep Club . . . crisply alive . . .



FIRST ROW: Pam Priester, Debbie Wilson, Lisa Upshaw, Jeri Smithey, Maggie Moore. SECOND ROW: Marie Wingler, Janie Bumgarner, Gail Owens, Joyce Whittington, Sandra Greene. THIRD ROW: Malinda Griffin, Shirley Moser, Karen Dillard, Marsha Gant, Sandra Walsh, Pattie Greene, Linda Greene, Pete Piper, Marie Cashion, Barbara Caldwell, Cozetta Watkins. FOURTH ROW: Beverly Pierce, Kay Kinlaw, Joyce Wiles, Ina Saunders, Carolyn Benton, Linda Shumate, Marilyn Shumate, Jenifer Jones, Marcelle Morgn, Doris Walker. FIFTH ROW: Sandra Herring, Brenda Holt, Claudia Hayes, Susan Beshears, Ann Finley, Donna Fulk, Petsey Gwyn, Gail Walker, Sandra Church, Debbie Whittington, Jean Mitchell. SIXTH

ROW: Patty Stamey, Phyllis Wilson, Linda Colvert, Marian Dyer, Debbie Schmidt, Ramona Porter, Brenda Rhodes, Sally Schumaker, Jan Pearson, Nancy Norman. SEVENTH ROW: Judy Stewart, Kathy Duncan, Susan Taylor, Ann-Rita Rhodes, and Vivian Adams are members of the Pep Club

The rationalization of the mind . . . civilization's solution to a problem . . . a mixture of fact and logic . . . opening the mind . . . respecting opinions . . . listening to opinions . . . arguing with opinions . . . the freedom of argument without personality involvement . . .

The debater . . . knowing to speak fast . . . organize . . . the poise of a person who must do in flashes . . . who must convince someone he knows what he is doing and is doing it right . . . alertness in finding the slightest flaw in an opponent's attempts . . . the affirmative's putting up points . . . the negative's thrashing those points down . . . keen, alert intelligence . . . at the highest speed

Debating—civilized argument . . . and still fighting . . . a man's way of looking for the why's . . . of questioning the already accepted . . . a firmer stand . . . not being swayed too easily . . . the intellectual's—the educated man's solution for a problem



David Minton, Tommy Tomlinson, and Don Stewart prepare for an important debate.

Members of the debate team are: Jerry Joines, Don Stewart, Tommy Tomlinson, Morris West, David Minton, Steve Tuttle, Gail Walker, and Susan Whittington.

... knowing to speak fast ...



Gene Tashiro and Jim Parker gain help in debating from their adviser, Mrs. Wooten.



Giving life to scientific laws

Programs designed to generate interest... to bring out the fascination in the always the same . . . bring scientific laws to life through demonstrations . . . learning to do dissections . . . learning how man can make a machine his servant—by making a machine . . .

Science fair . . . So many plans . . . so many duties . . . organizing lists of people who plan to enter . . . planning for enough space . . . getting the judges . . . planning and doing a project of my own.

Science-Math Club . . . challenging . . . moving . . . forceful . . . thoughprovoking.



The advisers, Mr. Paisley and Mr. Harris, look over the programs for the Science-Math club.



The members of the Science-Math club watch a demonstration on the dissecting of a pig.



Members of the Science-Math club are: Dan Pratt, Roy Crouse, Tom Boyd, Charles Hayes, Worth Tomlinson, Bobby Lewis, Scott Walsh, Michael Wyatt, Mr. Harris advisor, Wayne Brooks, Richard Watson, Ralph Pitman, Linda Sheets, Cozetta Watkins, Ella Jean Woods, and Mr. Paisley — adviser.

... instrument of moods ...

Spanish guitar . . . lively and refreshing . . . soft and romantic . . . moody—changeable—emotional . . . music created from genuine feeling . . . an instrument for recreating that feeling — for evoking the same feeling in a listener . . .

Flamenco . . . the spirit in a whole nation of people . . . through a music . . . a dance . . . a way of singing through the lips . . . and a way of singing through the eyes . . . through a heart . . . a guitar bringing to life a feeling . . . a memory . . . a heart.





Members of the Flamenco club are: Mr. Wilson, adviser; David Church, Scott Walsh, Dan Smith, Caroline Mills, and Reid Jones.

A war to be won . . .



Mrs. Hardister and Mr. Alexander, advisers; Jeff Holland, Robert Hardin, David Call, Olin Jarvis, Ronald Jones, Bryan Robbins, Edmund Parker, Greg Greer, Lyndon Key, Robin Cox, David Swariger, Michael Sloan, and Jimmy Clements.

A battlefield . . . A war to be won . . . attack and defense . . . A king must surrender . . . the stimulation of a mind's intellect . . . A young people discovering stimulation . . . A club increasing . . . A game of skill is increasing . . .

creasing...
Game of the intellectual ... game for the skilled—requiring knowledge—of the game . . . a keen alertness . . . of the game . . . the skilled mind of the man who must know before he moves . . . who must watch, think, see . . . only the game—chess.



... getting things done ...

For the truly business-minded person . . . extra mechanization . . . a club for the mechanized . . . the moving force is in them . . . the life for them. A group of like people, like goal, like focus . . . a business mind.

The stimulation of a convention . . . A whole state full of the business-minded . . . A whole convention kept actively active by active people.

The leaders in the action world of tomorrow . . . a practical mind . . . a way of getting things done . . . the people who are these leaders make up the club . . . FBLA.



Officers of the FBLA are Maggie Moore, secretary; Henry Hayes, president; Mark Dalrymple, vice-president; Eddie Bundy, reporter; Lewis Poteat, treasurer.



The Parliamentary Procedure members are: Carolyn Benton, Carol Warren, Ina Saunders, and Martha Hyes.



The members of FBLA are: Ina Saunders, Carolyn Benton, and Carol Warren. SECOND ROW: Paul Hubbard, Maggie Moore, Nellie Johnson, Martha Hayes, Eddie Bundy, and

Lewis Poteat. THIRD ROW: Ivan Wood, Tom Boyd, Kenneth Welborn, Mike Brooks, and Mark Dalrymple.

Beauty, spirit, humanity, cruelty, realism, illusions, hopes, dreams, ambitions, living, dying-all qualities of man-the heart and the soul of man-these are the goals of an actor. To show the soul of man . . . by doing so-to enrich the soul of man. The actor who is an embodiment of this soul must perform-must be real-must forget all but the cruelty or the realism which he is playing . . . taking on the soul of the disillusioned man for a while . . . becoming the character of ambition for another while-being the living one moment, the dying the next moment-and never losing the soul-being all man, all coward, all human for the brief moment he is in these roles . . . completely transformed.

The actor's place is high, his art—the of the purest of artists—perfection . . . the art of creating an illusion of living . . .

Playmakers—an organization of active people, active minds, creative abilities . . . the desires of an actor embodied in a club that works, that feels the need for an art, that knows and has the force of an art in the hearts of its members and its leader.

The Playmaker officers are Pete Piper, secretary; Joyce Whittington, treasurer; Johnny Elliot, president; Jim Billings, vice, president.





Ed Garmon, Beth Duncan, Maggie Moore, Vicky Greer, Carolyn Benton, Marie Cashion, John Elliot, Sally Schumaker, Gene Tashiro, Pete Piper, Jim Billings, Sharon Billings, Joyce Whittington, Joan Henderson, Jan Pearson, Susie Whittington, Elizabeth Triplett, and Dan Smith are the returning members of Playmakers.



The new members are Ronnie Smith, Haze Benton, Malinda Griffin, Shirley Pipes, Tommy Tomlinson, Carol Osborne, Linda Myers, Mark Goodman, Ruth Gray, Sandra Hanks, Steve Harvel, Rebecca Williams, Brenda Holt, Paul Hubbard, Lynn Cranor, Morris West, Cathy Frenck, Elaine Richardson, Carroll Van Meter, Karen Hayes, Shirley Moser, and Ann Rita Rhodes.



The adviser, Mr. Mayes, has helped the Wilkes Central Playmakers tremendously on their contest plays.





The members of Playmakers worked hard on their Homecoming float which was rewarded first place.

... giving life direction ...

High school years—years when the individual is shaped . . . when he makes decisions that give his life direction . . . when he is eager to contribute . . . when he wants success . . . when he wants to make decisions that will bring him success . . . when principles are formed . . . yet often years of indecision. A guidepost—a stabilizer—is needed. The Tri-Hi-Y is there . . . helping to form principles . . . helping to put them into action by giving a person responsibility . . and thereby helping him learn to make decisions.

Remembering the first time I realized all these—the quality of these years, . . . a Blue Ridge Camp, a Camp Cheerio, a "Y" conference—seeing young people, my generation—growing—learning to live . . . seeing myself as one of them . . . adults who care . . . understanding why they care . . . knowing the importance, the vital role of my life, the lives of us—the young . . . living not only today but tomorrow . . . not so much our parts in a present age . . . but the parts we learn today . . . parts we are tomorrow.



Sally Schumaker — secretary; Beth Duncan — sergeant at arms; Margaret Shumate — treasurer; Maxine Brock — president; Linda Myers — chaplain; Marie Cashion — vice-president — officers of Tri-Hi-Y.



The girls practiced many hard afternoons for the Powder-puff football game.



The members of Tri-Hi-Y are: SEATED: Sally Schumaker, Beth Duncan, Margaret Shumate, Maxine Brock, Linda Myers, Marie Cashion. FIRST ROW: Linda Shumate, Pete Piper, Nancy Stewart, Jo Ann Vestal, Sandra Greene, Ruth Gray, Jo Ann Mastin, Ina Saunders. SECOND ROW: Marilyn Shumate,

Jennifer Jones, Suzie Trivette, Jeri Smithey, Linda Greene, Kathy Frenck, Patti Phillips, Sharon Billings, Lorraine Miller, Mrs. Shawadvisor. THIRD ROW: Francis Cashion, Abi Bowers, Shirley Pipes, Frances Cross, Wrenda Rogers, Susie Whittington, Gail Owens, Marie Wingler, and Becky Huie. Boys—a feeling of unity . . . a feeling that much can be accomplished through the cooperation of a group of boys—this group of boys . . . working to accomplish, to maintain, to establish—through growing . . . learning . . . discovering—maturing together.

Learning to plan and then to perform . . . going to camp together . . . discovering the sincerity of a club . . . seeing the progress, the goals, the excitement of clean living through the eyes, the actions of a whole camp of boys . . . and, finally, striving to show others the stuff your club, your boys—you are made of . . . a Hi-Y conference—a group of boys living up to the best moral code man has developed . . . never cutting corners to cheapen that code . . . watching and progressing through the enrichment of these expereiences—together, know-

ing that less than their best is cheat-

ing themselves.

... never cutting corners ...



Hi-Y officers are: Russ Ferree — sergeant at arms; Bill Hayes — secretary; Dan Pratt — president; Wayne Brooks — vice-president; Eddie Carrigan — chaplain.



FIRST ROW: Ronnie Pearson, Jan Scearce, Bill Hayes, Eddie Carrigan, Russ Ferree, Wayne Brooks, Dan Pratt, Tommy Boyd, Dan Smith, Ivan Wood. SECOND ROW: Harry Warren, Charles Hayes, Walter Stroud, Bill Gray, Kenny Brooks, Randy Absher, Morris West, Frank Day, Tommy Ray, Drew Mayberry,

Larry Smithey, Danny Nunn. THIRD ROW: Mr. Wooten-advisor; Joe Caudill, Jim Byrd, Tommy Edsel, Donnie Eller, Benson Marsh, Lin Brooks, Louis Poteat, Danny Raymer, Dennis Brown, Paul Hubbard, Nicky Canter, and Mark Dalrymple are the Hi-Y members.



Ed Garmon and Ed Bundy participate in the selling and buying of mints for the Hi-Y project.

A "Y" Club--aiming high

A "Y" club—a club with principles . . . an extension of Hi-Y, Tri-Hi-Y, and Kappa . . . each with the same goals—aiming high . . . wanting to do the best possible job . . . having a goal and seeing it realized . . . facing a money problem and solving it by working together . . . designing and working out projects to earn money

. . . attending to all the details of giving a dance . . . selling candy . . . finally using the hard earned money to meet a pledge . . . a pledge to World Service . . . a pledge that will help someone far away . . . then beginning anew to meet a pledge closer home.



Members of Sigma Tri-Hi-Y are: FIRST ROW: Glenna Osborne — secretary; Debbie Brooks — treasurer; Lynn Cranor — vicepresident; Nancy Norman — president; Jo Elledge — sergeant at arms; Petesy Gwyn — Chaplain. SECOND ROW: Barbara Caldwell, Martha Shumate, Ann Finley, Susan Day, Julia Bundy, Jane Foster, Wanda Bynum, Loretta Thanos, Marcia Gibbs, Claudia Hayes, Sandra Herring. THIRD ROW:

Jan Caldwell, Vicki Cooke, Linda Johnson, Marlene Myers, Carolina Mills, Carol Kerley, Jeanne Mitchell, Vanessa Alexander, Loretta Walsh, Sharon Hanks, Donetta Abernathy, Jenny Hix.



The Sigma Tri-Hi-Y girls practice for the Powder Puff football game against the upper-classmen.



... pledges of service

A club of service . . . to the community . . . to the country . . . to the world . . . a "Y" club. Helping the unfortunate at home and away . . . designing projects—the community's drawing attention to a problem . . . suggesting solutions . . . raising mon-

ey for pledges . . . selling cookies on a cold street and feeling happy about it—pledges to World Service . . . pledges that help establishYMCA's in other countries . . . a club—learning to care for humanity and enjoying it . . .



The members of the Kappa Tri-Hi-Y enjoy their work in decorating the Christmas Tree. The members of Kappa Tri-Hi-Y are: FIRST ROW: Kathy Duncan, Debbie Elledge, Lynn Call, Barbara Prevette, Carolyn Goodman, Debbie Hunter Vickie Canter, Janie Parker, Phyllis Wilson, Callie Miller. SECOND ROW: Susan Beshears, Vivian Adams, Pam Priester,

The officers of Kappa Tri-Hi-Y are: Susan Beshears, Vivian Adams, Pam Priester, Shelia Lewis, Carol Hayes, and Vicky Greer.

Shelia Lewis, Carol Hayes, Vicky Greer. THIRD ROW: Betty Pipes, Susie Phelps, Amy Johnson, Sandy Laxton, Kathy Rhodes, Ramona Porter, Debbie Schmidt, Rita Johnston, Debra Abbott, Becky Warren, Susan Taylor. FOURTH ROW: Patty Greene,

Jettie Bouchelle, Rachel Bowers, Joyce Christenbury, Sandra Church, Kathy Myers, Ann-Rita Rhodes, Rebecca Williams, Wanda Pipes, Pat Bumgarner, Barbara Chambers, Rosetta Gilreath, Patricia Abbott.



... does more than sing ...

An artist feels more than the desire to do his art . . . he knows the force of an art . . . the force to perform. . .

The Highlighter . . . a person who enjoys performing an art . . . or his art . . . he sings . . . he sings well . . . a group of artists . . . singing well . . . forming a body . . . singing well.

The Highlighter . . . a person who makes a time for his art . . . or his pleasure . . . does more than sing . . . offers himself, his time, his talent to a club of singers . . . singing for the sheer beauty of a song . . . a club for a song.

The Highlighters . . . people who sing well and like it. A club of service . . . the service of entertainment.



The Highlighters practice in order to give interesting assembly programs.



Members of the Highlighters are: Laura Day, Miss Clements, director, Gail Walker, Susan Kerbaugh, Claudia Hayes, Susan Day, Jane Foster, Carol Dillard, Elsi Bynum, Cindy Critcher, David White, Jennifer Jones, Marcelle Morgan, Elizabeth Triplette, Lisa Upshaw, Joyce Whittington, Clara Ray, Joan Henderson, Tim Johnson, Tommy Ray, Johnny Morrow, Jim Billings, Ed Garmon, Eric Jennings, Roy Williamson, Louis Poteat, and David Church.



Miss Clements, adviser, works hard with the group in order to perfect all notes.

... constant absorption of life ...

Much can be done with resources . . . much can be done with the natural . . . a person can do much for his life . . . his mind . . . his progress . . . people have . . . uniqueness of character, of ability, of love, of existence . . . some people know, realize . . . live in the entity of this fact . . . making a character—their own . . . cultivating a mind—their own . . . developing an ability—their own . . . they become their own people . . . they make progress . . . they lead.

Representative student of insight who knows he can never see enough . . . yet, always looks . . . always tries to see. No goal is too high as long as the desire remains . . . the mind, cultivated; the soul, enlivened . . . the ideals, high . . . the people, leaders.

A light, a candle, a leader, recognized behind the flicker of that candle . . . an honor . . . an outlet for scholastic energy . . . impressing a challenge . . . to continue in this direction . . . to constantly surpass what I last did so well . . . always to grasp knowledge . . . to be educated by life every moment . . . to see this wisdom, this knowledge of every possible facet of life as going upward . . . coming one step closer to the perfecting of man . . . a better world . . . all this . . . student of insight . . . taking the natural . . molding a form . . . student of life . . . through

constant absorption of life . . . an



Lisa Upshaw, Brenda Nunn, and Jennifer Jones work on the Christmas Project of the National Honor Society.



Mrs. Brame and Mr. Roberts, advisers, discuss plans for the National Honor Society.



Members of the National Honor Society are: Margaret Shumate, Nancy Payne, Brenda Nunn, Jennifer Jones, Diane Stone, Maxine Brock, Wanda Thomas, Tam Hutchinson, Ed Finley, Lisa Upshaw, Brenda Rhodes, Anita Ford, and John Swofford.



Johnny Jones talks to Brenda Nunn about the next meeting for Citadels.

... for people who care ...

Doctors . . . nurses . . . anesthesiologists . . . lab technicians . . . physical therapists . . . vetenarians . . . dentists—a list of medical professions . . . a list that could cover pages . . . careers for people who care.

Citadels—a club for learning about, these careers—through speakers . . . by visiting a hospital . . . by experience in a hospital . . . A club for learning those things common to the whole profession . . . for learning

heavy responsibility of always being accurate . . . for realizing that lives depend upon being accurate . . . for experiencing the satisfaction of being appreciated, of being needed. A club for learning of those things belonging to one profession . . . for learning the responsibilities of an anesthesiologist . . . of a nurse. A club encompassing a world of fields, each with a different purpose.



The officers of Citadel are: Linda Myers, Sandra Hanks, Brenda Nunn, Johnny Jones, and Frances Cross.



Members of the Citadels are: FIRST ROW: Joann Vestal, Shirley Mosier, Lyndon Key, Sherril Lowe. SECOND ROW: Glenna Osborne, Sandra Hanks, Vickie Broyhill, Jan Pearson, Brenda Holt, Melinda Griffin,

Brenda Nunn. THIRD ROW: Johnny Jones. FOURTH ROW: Wanda Porter, Carol Sheets, Frances Cross, Nancy Norman, Elaine Anderson, Jan Caldwell, Jolaine Gant, Linda Myers.

... a respect for learning ...

A club of people who want to pass on ideas . . . who want to make potential reality . . . who want to point out talents and help a person develop them—A club of people who will take the responsibility of developing good attitudes—toward learning . . . toward art . . .

An active club . . . the Sadie Hawkins' dance . . . planning . . .

getting a "Marrying Sam" . . . making it a success . . . finding a speaker for the next meeting . . . getting a VISTA Volunteer to come . . . getting practice through tutoring . . .

A club based upon a respect for learning and for those who know, and upon the desire to pass on that respect.



Members of FTA are: FIRST ROW: Joan Henderson — parliamentaian, Cathy Blevins — historian, Sarah Lenderman — librarian, Phyllis Call — recording secretary, Geralding Smithey — president, Brenda Rhodes

— treasurer, Maxine Brock — corresponding secretary, Abi Bowers — vice president, Sally Schumaker — reporter. SECOND ROW: Sharon Hayes, Wanda Thomas, Jo Ann Mastin, Ina Saunders, Judy Gregory, Malinda Griffin, Karen Dillard, Mrs. Wilson — Advisor, Charles Hayes, Ann Rita Rhodes, Thricia Call, Ann Kilby, Diane Stone.



The members of FTA work strenously to complete their float for the homecoming parade.

Making an art of the practical . . .

Future Homemakers . . . learning to do all those things that make a house a home—sewing . . . cooking . . . cleaning . . . learning how it should be done then adding ideas of your own artistry . . . learning to arrange a room with what is available . . . putting a special touch on a new dress . . . adding that special ingredient that makes your cake better than the recipe . . . giving a party and making it special. Through experience . . . learning what not to do. A club for teaching the practical and letting the member add the artistic.



The advisers, Mrs. Harris and Mrs. Caudill, discuss the future plans for FHA.



The members of the FHAs work to help each other in order to enrich their knowledge in making a home.



Members of FHA are: FIRST ROW: Lisa Sine, Delores Thomas, Kathy Blevins, Juane Watkins. SECOND ROW: Phyllis Call, Betty Shumate, Tricia Call, Barbara Payne. THIRD ROW: Brenda Sine, Linda Green, Barbara Fairchild, Jane Sebastian, Sharon Johnson, Doris Walker, Yvonne Watkins, Elsie Bynum, Barbara Barnes.

... an essential business ...



The strength of a nation's economy in the hands of the farmer . . . the club formed through this realization . . . a group of followers . . . future farmers . . . new agriculture standards . . . improved standards . . . encouraged standards . . . learned by these members . . . the future of an economy to be placed in the reliable hands of the boys who learn, work, study . . . the survival of an economy. Farming . . . an essential business, a physical must for economy. The farmer must be competent . . . a club of future farmers . . . the guideline for this competent farmer.

FFA officers are: Tommy Johnson — president; Larry Walker — vice-president; David Denny — secretary; Rex Mathis — adviser; Raeford Prevette — reporter; File Mahaffey — treasurer; Daniel Souther — sentinel: J. C. Dobson — adviser.



Horticultural members are: Marvin Chambers, Blain Shepherd, Patsy Call, and Brenda Phillips.

Representatives of the matured . . .



The Green Key Club takes up the money for all games

A school's club, existing for the service, the needs, the jobs of that school . . . devoted . . . sincere work . . . from the selling of tickets at the first football game to the selling of tickets at the last . . . always there and always ready . . . dependability . . . a rare quality . . . an essential quality, both for existence and progress . . . requiring capable people, responsible people—maturity. These people, representatives of the matured, the ones who are most with the purpose of the school . . . this club, the keys to the existence of a school.



Steve Harvel and Wayne Brooks discuss problems of Green Key.



Green Key club members are: Marie Wingler, Sharon Billings, Brenda Nunn, Margaret Shumate, Jennifer Jones, Susan Kerbargh, Cindy Critcher, Diane Stone, Kay Kinlaw, Clara Lynn Ray, Anita Ford, Marcelle Morgan, Abi Bowers, Jeri Smithey, Sandra Lambert, Richard Watson, Gene Spainhour, Mark Dalrymple, Dexter Hoffman, Benson Marsh, Johnny Morrow, Russ Ferree, Dan Pratt, Wayne Brooks, and Paul Hubbard.

Buses . . . children . . . snow . . . sleet . . . all come under responsibility ... there are so many things to know ... knowing that someone's life is in your hands . . . knowing this makes you sure of yourself . . . being certain that you are capable of being a bus driver.

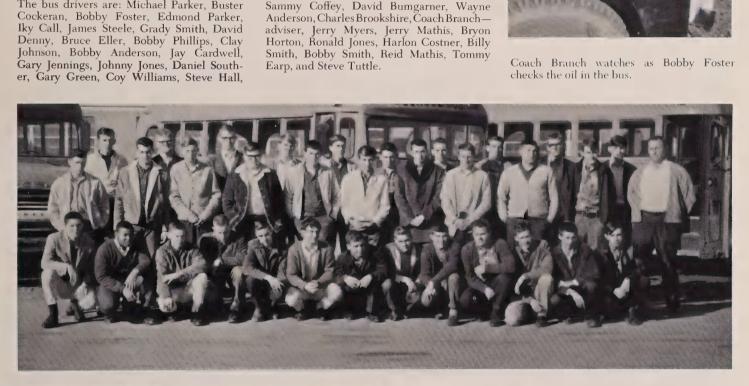
Learning rules—rules of safety . . . rules that keep you and others safe ... learning to stay within the rules ... having a perfect record—a record of no accidents . . . knowing that you know what to do . . .

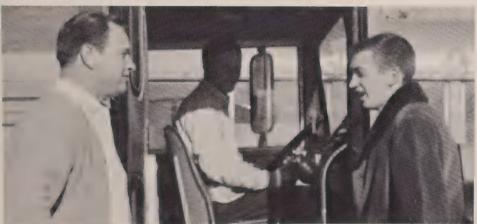
So much is required of a student bus driver-chauffer's livense . . . hours spent in classroom discussion ... hours that drill into you the mechanics of a bus . . . hours spent in the bus . . . then the big step . . . having your own bus to drive.

Sammy Coffey, David Bumgarner, Wayne Anderson, Charles Brookshire, Coach Branchadviser, Jerry Myers, Jerry Mathis, Bryon Horton, Ronald Jones, Harlon Costner, Billy Smith, Bobby Smith, Reid Mathis, Tommy Earp, and Steve Tuttle.



Coach Branch watches as Bobby Foster checks the oil in the bus.





The bus drivers are: Michael Parker, Buster

Coach Branch discusses with Sammy Coffey and David Bumgarner the different routes to be traveled.



ACADEMICS and CLASSES

There is a widening of scope of life that "shapes our ends."







Members of the Board of Education are: Mrs. Bill Mitchell, Mrs. Bob Yale, Dr. John Bennett, Mr. Edward Finley, Chairman; STANDING, Dr. Frank Greer, Principal; Mr. Julius C. Hubbard Jr., Mr. Weaver Starr, Mr. Lewis Hill

Jenkins, Mr. T. E. Norman, Mr. Clate Duncan Jr., and Mr. J. Floyd Woodward, Superintendent. NOT PICTURED: Mr. Ralph Williams, and Mr. Tom Story Jr.



 $Mr.\ J.\ Floyd\ Woodward-Superintendent.$



Mr. Woodward shows his pride for our new library.



... to the student who wants transcripts for college as well as general guidance . . . Miss Pearson is a valuable asset to our school.

... the importance is great ...

Administration — serious business... a job ranging from managing the growth of a school to the minute details of keeping records in alphabetical order . . . no matter the size, the importance is great . . . to the student who wants transcripts for college . . . to the parent who wants his child

located in the middle of the day. A job with responsibilities ranging from helping an individual student with a problem, to looking after the welfare of a whole student body, and from there to looking after the welfare of several student bodies . . . jobs requiring competent people.



Dr. Greer seems pleased as he surveys our new library.



Mr. Reavis, our assistant principal makes the afternoon announcements.

Everything is running smoothly . . .

Everything is running smoothly . . . in order . . . why? The many records, kept accurately, the many students for whom meals are prepared . . . the daily task of the cleaning of a school . . . how? Because there are people who care . . . people who do these tasks.



 $Mrs.\ Davis,$ school secretary, has the responsibility of the many school records.







The man behind those two bells—Mr. Bustle.



 \ldots the many students for whom meals are prepared \ldots



 \ldots for the mother who wants her child located in the middle of the day \ldots



Knowing physical fitness and--sweating . . .

Not so much thinking as doing and really sweating . . . standing on my head just to be on my head . . . and

sweating . . . wondering why I can't do something as easy as a push-up and trying . . . and sweating . . . Playing a game . . . feeling the surging will to win . . . forgetting femininity for an hour or feeling the firmness in a muscle that gwells in firmness in a muscle that swells in a hard grip . . . sensations . . . everybody sweating . . . being able to run and yell, compete, exert,—vigorously... and sweating. Pure vigor and loving, breathing every minute of it. The sheer wholesomeness of knowing physical fitness and being able to sweat . . . breathing deep and hard.

Sweating . . . and doing something . . . vigorous . . . physical. $% \label{eq:condition}%$







Hey, Hey - Coach Hoffman, he's with us all the way.





Mrs. Madison — the challenge of a teacher who is what she teaches \dots

... things to be done ...

Practicality . . . the steady force, the constant reminder that there are things to do and to be done . . .

Children to rear, lives to mature . . . the survival of close relationships, a family . . . a woman's chore to inherit . . .

The endless job of keeping an economy... practical skills of a farmer to do a basic task, an essential task, a most important physical task

a most important physical task, ...
Finally...the keys to the practicality of a mechanized age . . . the machines . . . and learning the make-up of this key . . . he, the mechanical drawer, shaper of the key . . . these are the practical arts.



Mr. Mathis, Coach Branch, and Mr. Dobson have a late afternoon discussion.



The movement of industry is shown by the teaching of Mr. Alexander.



Mrs. Harris enjoys home economics as much as the students.



Mrs. Caudill presses down the facing of a dress.



Mr. Thornburg counsels one of the ICT boys.



How did she say to do that? They seem to know.

... behind every visible accomplishment ...

The enchantment in living — he has found. He sees the depth in a smudged painting, he hears the greatness of a piece of music, he bursts from the excitement of seeing a magnificent actor perform—the quizzically smiling shadow of man, searches the soul of man, manifests and is manifested by the dreams of man. He is the artist. He must have a time, a place—to give

Mistakes become beautiful . . . the peace of the natural, the unlearned — talent . . . the magnificence of talent . . . now an outlet for the artist's talent . . . a place to understand and to be understood by others with the feel of art . . .



Mrs. Brame lives for "this confusion will soon be over."



Perfection is the only stopping point, as Mrs. Call directs Laura Stroud.



 $\mbox{Mr.}$ Wooten, Advanced Composition teacher, proves that writing can be fun.



 $\mbox{\sc Kay}$ Edminston looks as though she is experiencing her first encounter with modern art.

Life is lovely voices . . . I feel down — an assembly . . . enthusiasm . . . all's well, for they sing . . . they have "the season of all natures . . ."

Finally, a haven for the restless artist, the writer . . . a place to release tension — mind — you . . . freedom of doing a non-organized paper . . . the challenge of fulfillment . . . others are restless . . . a teacher who knows where not to stop . . .

where not to stop . . . Creation continues . . . the artist lives and encourages others to live . . . finds and adds meaning to living . . . life is worth much — for he loves . . . he understands . . . he creates.



Enthusiasm is the password — Miss Clements.

Moving force behind



Mrs. Shaw, first and second year typing instructor, stands ready tor a long day.



Mrs. Taylor transforms "figures into action."



a whole nation . . .



The education of how to get things done . . . moving force behind a whole nation and a strong force . . . for that nation moves fast. Behind everything that is visibly accomplished . . . pure work, skillfull work . . . the work of business . . . specialized, characteristic of a mechanized people . . . the business student knows and works and is occupied with mechanization.

The steady movement of the fingers across a typewriter . . . movement brought into form through accuracy—the goal — fast and accurate.

To represent as close to the original as possible through shorthand . . . fast comprehension . . . the fast mechanics to remember this comprehension.

A steady row of figures and more figures . . . learning to transform the figures into action . . . a mechanical brain to a mechanical task.

The business is always there to do. The business student learns to transform machines, words, numbers into action.

Miss Lankford helps Francis Cashion on to "speed and accuracy."





This business calls for a vital character — a moving force — a Mr. Furr \dots

Steady movement producing accuracy . . .





Mrs. Jarvis teaches that shorthand is the fast communication necessary in a business world.

Powerful lines connecting humanity . . .



Language . . . mark of a nation . . . or a man. Rules and idioms . . . literature . . . symbols in a line . . . emotions and ideas made known . . . communication with God and with man . . . a means of destruction or of understanding . . . powerful lines connecting humanity . . . a connection made powerful through literature, through cultures . . . by making common ideas known.

Latin — pure culture, classic of classics, the depth of knowledge in learning something old and lasting, beautiful, rich . . . a lost civilization which never can be completely lost, for the thoughts, the hopes, the insights which were first manifested in them remain . . . a language remains . . . a key to a great people, a cultural heritage . . . a contact to it through a language — Latin.



To Ronald Jones, Rome's Julius Caesar and our Mr. Greene are the inspiration for appreciating a great culture.

... mark



Hearing the spirited culture of Mexico through a song is an absorbent idea of Mrs. Wilson's.

French — a language more beautiful than a picture . . . the country — the site of Versailles . . . of castles symbolizing a romantic age . . . a country and a language aiming for beauty . . . where pronunciation must be precise or the beauty is lost — mutilated.

Spanish — a language that is the spirit of a spirited country . . . spicy, sparkling, vigorous . . . qualities shown in the symbols of the country . . . bull fights, flamenco dancers, the clicking of castanets, the Spanish guitar.



The key to beauty — pronunciation.



Mrs. Gambill teaches her students that to make a good translation is to know grammar.

of a nation--or a man . . .



A frequently asked question in Mrs. Woodward's French I class is "Quelle heure est il?"

By listening and repeating, Jane Parker finds the French language more than just a printed word.





Magazines keep French students aware of current French ideas.



Coach Richardson illustrates that history is far and near, in time and distance.

In sociology, students learn the importance of being able to get along with one another.



Hindsight and the appreciation of remembering . . .

History is . . . a moment ago . . . last century's war . . . the near and the far — in time and in space . . . people in the news . . . people behind events . . . an inauguration . . . an assassination . . . last period's test . . . last night's ball game . . . the election of a Pope . . . the fall of the Roman Empire . . . last night's homework . . . the thrill of a college acceptance . . . the rise of a Hitler . . . new Russian leader . . . another election campaign . . . the unalterable past . . . hindsight . . . basis for the future . . . lessons that

must be learned about past mistakes and successes . . . lessons that teach how to mold our now.

History teaches appreciation of the past, respect for the great . . . knowing to remember a Greek civilization, the ideals, the human achievements . . . knowing a great man has been there . . . never forgetting what he did there . . . always noting the character behind the man . . . the culture of remembering and living from the enrichments of the past.





Coach Groce's history lectures help to show how to mold the present by using the teachings of the past.

Mr. Roberts proves that history is yesterday's class by giving a quiz on what he said then.



... the unalterable past ...



 $\ensuremath{\mathsf{Mrs}}.$ Welborn uses a globe to point out the trouble spots in a fast-moving world.



Mrs. Wooten . . . appreciation of the past, respect for the great . . . knowing to remember

... this order in apparent disorder ...



Mr. Harris — "How could anyone find science dry?"

Exactness . . . perfection . . . chemistry . . . biology — science. Something always concrete . . . logical arrangements . . . unchangeable rules . . . Madame Curie, Perfection — the colorful challenge. So it is described by Eve Curie:

How could anyone find science dry? Was there anything more enthralling than the unchangeable rules which governed the universe, or more marvelous than the human intelligence which could discover them? How empty all novels seemed, and how fairy tales lacked imagination alongside these extraordinary phenomena, related only among themselves by harmonious principles — this order in apparent disorder.



Mr. Durham gets very involved in his lectures.



 $\mbox{Mr.}$ Hadley — sparks in his students a fascination of the phenomena of science.



One of the outstanding characters in biology, the frog.



Chemistry — unchangeable rules . . . predictable reactions when chemicals are mixed \dots science.

... the methodical science ...



 ${\it Mrs.} \; {\it Key-the challenge of exactness-perfection}.$



Mr. Walker, testing his student's knowledge of those unchangeable rules.



Mrs. West stresses that the precision of science requires one to learn first, the "unchangeable rules."

the method is logic . . . sequence . . .



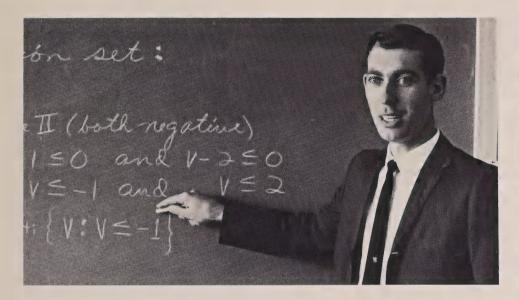
the answer. The answer is always the same, like time . . . unconquerable . . . yet, there is a way to control math . . . learn to find the answer . . . but, remember . . . a tolerance in dealing with the unconquerable, as time . . . working with . . never against it . . . working for it and realizing why the answer must be constant . . . why, doing something a million times brings the same result . . . the result is right . . . believe it is right . . . always, work for the answer . . . to find it . . . for it is always there . . . like time . . .

Now, a change, a new math . . . a new language . . . new interpretation of teaching, giving students the background to the *why's* . . . a modern math's way of finding the answer . . .

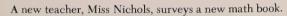
A friendly smile plus a knowledge of her subject makes the atmosphere in Mrs. Garner's class a place where students can enjoy as well as learn geometric concepts.



Geometry — an exercise in logic.



 $\operatorname{Mr.}$ Alexander — Algebra . . . this order in apparent disorder.







There is a way to control math . . . sequence of a proof



Mr. Paisley stresses — to work for the answer; the process is logical.



Mr. Madison — math is the one certain thing.



Mr. Wilson uses drawings to teach his students to think logically.

... A giant's course ...



The challenge of a teacher who insists upon your individualism, your sweat — your being a character. Mrs. Parks.

The challenge of a teacher who demands that you be mature, have character . . . the challenge of a course demanding your character, controlling abilities, bring them in line organized by rules . . . organized thought, desire — freedoms manifested in forms — forms others will understand.

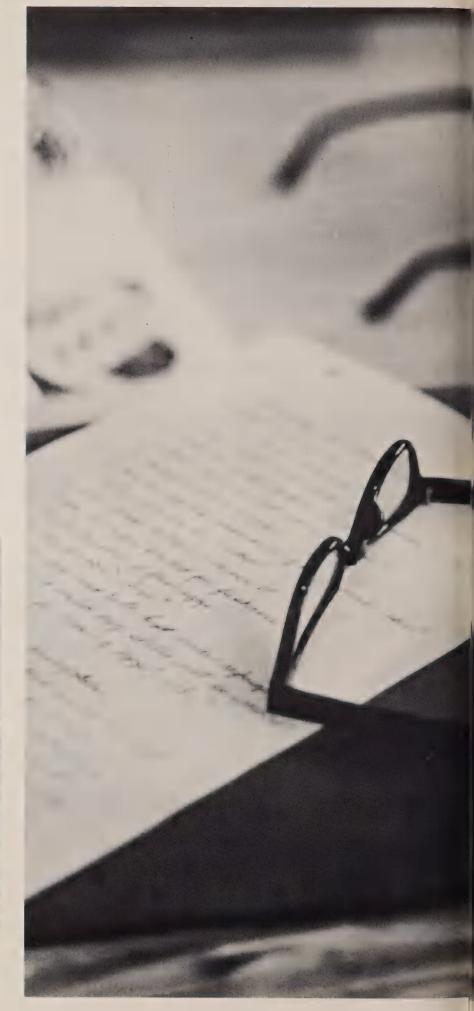
Reading Shakespeare's "Life is but a walking shadow" and knowing its meaning . . . understanding why he wrote it and appreciating its beauty . . . striving to do as much for your readers. A giant's course . . . widening the scope of life . . . blending poetry

with logic, realism with beauty . . . respect for both . . . grasping life and feeling . . . a universe of men.

Now — an even better chance to widen one's scope of life through English — supplementary materials, Library of filmstrips, hundred of sets of books — a new library — a haven for the scholastic approach and dreams of a real student . . . the never-ending enrichment in teaching techniques . . . the pure culture of enriching through a movie at school — a school that is understanding and making clear a cultural offering . . . the student grasping it.



Grasping a whole universe of men . . . English I, Mrs. Greene.





Fun is . . . having a class with Mrs. Foster.





Mrs. Surratt, Mrs. Sebastian, Mrs. Hardister, and Mrs. Dorman take time out of their English classes to enjoy a casual joke.



English — a nice place to discover a person.



The capable leaders of the Freshman class are: Joe Johnston, president, Donna Fulk, secretary; Eddie Hoffman, vice-president; and Petesy Gwyn, treasurer.

We at Central ... that's me, too ... my childhood dreams of dances and maturity come true . . . an assembly today? . . . will who please rise? . . . all those heads from the bleachers . . . I'm dizzy.

They say he's a hard teacher . . . how can I find time to study for that test? . . . wish I had time to use my locker between classes . . . why does he walk while I run . . . he'll be late, I won't.

"Are you a sophomore?" . . . No, but I'm so glad you asked.

Homecoming . . . I never sat on a float . . . could I? . . . How grand! . . . oh, what can I wear to the dance?

Homecoming, dances, homework, tests, assemblies . . . will I ever be able to keep up?

Entering a complex society

Butch Absher Stanley Absher Wanda Absher Clay Adams Fred Adams Tony Adams Betty Adkins Arvil Anderson Carl Anderson Danny Anderson Dwight Anderson Franklin Anderson Kenneth Anderson Madge Anderson Virginia Anderson Wanda Anderson Joe Andrews Kay Ashley Leonard Baity Billy Barlow Barbara Barnes Carol Barr Dean Bell Geneva Benge Johnny Benge Craig Bennett Patsy Bentley Jon Berrong Susan Beshears

Deborah Abbott Bryce Absher





Carol Billings John Bishop Mona Blevins Wayne Bouchelle Rachel Bowers Hattie Brock Rosalind Brock Mark Brooks Mike Brooks Carol Brookshire Cathie Brown Charlie Brown Gail Brown Johnny Brown Kennéth Brown Manuel Brown Mary Brown Patsy Brown Ted Brown Brenda Broyhill Ray Broyhill Ronnie Broyhill Pat Bumgarner Iulia Bundy Willie Byers Ann Caldwell Barbara Caldwell Danny Call Gary Call Judy Call Lynne Call Rebecca Call Vicki Canter Faye Cardwell Jackie Cardwell Ray Ann Carlton Judy Cass Gail Caudill Gary Caudill Mary Ann Caudill



Barbara Chambers Larry Christenbury Joe Church Kathy Church Kin Church Sandra Church Sandra Clark Terry Cleary John Clonch Gary Coffey Sylvia Coffey Tommy Coleman James Combs Debbie Conner Gregory Cox Robin Cox Sidney Cox Peggy Craig Billie Culler Kathey Daniel Doris Davidson Mike Davis Susan Day Hazel Denny Cathy Duncan Mike Duncan Marian Dyer Dick Earp Debbie Elledge Janice Elledge Larry Elledge William Elledge

E F

Brenda Eller Dennis Eller Kathy Eller Wayne Elliot Donna Ellis Harley Ellis Roger Ellis Roger Ellis
Roger Everette
Mary Faw
Ricky Faw
Ann Finley
Jennifer Fletcher
Chuck Forester
Wade Fortner
Barry Foster
Gary Foster
Jane Foster Jane Foster Gwendolyn Frazier Sandra Frazier Donna Fulk Debbie Gaddy Eric Gaddy Marlene Gambill Eugene Gant Marcia Gant Steve Garvin Nancy Gentle Becky Gilbert Eric Gilreath Rosetta Gilreath Sammy Goforth Carolyn Goodman Kenneth Greene Clara Jo Greer Gregory Greer Junior Gregory Rob Gresham Brenda Griffin Glenda Griffin Linda Grffith



Donna Fulk finds Freshman English can be very interesting.



Wanda Grimes Petesy Gwyn Mike Hadley Joyce Hall Peggy Hall Steve Hall Vickie Hall Michael Hamby Robert Hamby Sharon Hanks Glenda Hardin Robert Hardin Sandy Harvel Barbara Hawkins James Hawn Ďavid Hayes Ronnie Hayes Alene Haynes Judy Haynes Iimmie Hemric Zach Henderson Karen Hendren Sandra Herring Elizabeth Higgins Elizabeth Higgins
Jerry Hincher
Jenny Hix
Debbie Hodge
Eddie Hoffman
Jeff Holland
Danny Hollar
Thomas Horton
Vicky Horton
Nadine Hortozog
Bonnie Howell
Debbie Hunter
Terry Jacumin Terry Jacumin Amy Jarvis Bobby Jarvis Dean Jarvis J. C. Jarvis



Olin Jarvis Amy Johnson Dean Johnson Fred Johnson Howard Johnson Tony Johnson Walter Johnson Wanda Johnson Joe Johnston Craig Jolly Carol Jones Jo Ann Jones Patricia Jones Debra Jordon Donald Key Lyndon Key Gwyn Kilby Joe Kilby John Kilby Larry Kilby Betty Knight Allen Lankford James Laws Linda Sue Laws Eddie Link Pat Little Kathy Love Shirley Love Terry Love James Lowe Sherill Lowe Juanita Lunsford











Callie Miller Johnny Miller Yale Miller

Caroline Mills Clara Minton Hazel Minton





Jerry Minton Jeanne Mitchell Larry Mitchell

Patricia Moore Patricia Morton Patricia Moser

Dean Myers Gene Myers Kathy Myers

Marlene Myers Sandra Nichols James Nilo

Cathy Osborne Lee Osborne Marsha Osborne

We at Central . . .



Harold Parsons Joe Pearson Shirley Pearson Jo Ann Pendergrass Dennis Pennell Gary Pennell

Kenneth Pennell Johnny Pennington Susie Phelps Tommy Phillips Gayle Pierce Rosanna Pierce



Wanda Pipes Ramona Porter Dusty Poteat David Prevette Barbara Prevette

Keith Profitt Dicky Pruitt Carol Rash William Rash Gail Reagan

Judy Redmon Joyce Reins Donna Rhodes Johnny Rhodes William Rhodes

Nicky Riddle Kathy Rose Diane Roten Joyce Roten Mary Sue Roten

Jerry Royal Debbie Schmidt Roland Scroggs Danny Sebastian Debby Sebastian

that's me too . .



Pagie Shore Harold Shumate Juanita Shumate Martha Shumate Rodney Shumate

Stanley Shumate Sharon Sine Charles Sink Michael Sloan Andrew Smith





Linda Laws finds there are always new words to learn.



Deborah Smith Grady Smith Jane Smith David Smithey Judy Smithey Larry Smithey Steve Snipes

Wanda Souther Sue Spears Dorothy Staley Pat Stamey Jo Ann Steelman Cereda Stokes Joe Stone

Don Story Ed Story Eddie Sturivant Sandra Taylor Susan Taylor Sammy Teague Atwell Tedder

James Transeau Lynn Transeau Sarah Treadway Bruce Triplett Cathy Triplett Shirley Triplett Wayne Triplett

Doris Trivette Willy Underwood Tommy Waddell Susan Wade Linda Wagoner Gail Walker Rilla Walker



Though small in size these Freshmen have large appetites.



Janet Walsh Kenneth Walsh Vera Walsh Bill Warden Rebecca Warner Myles Watkins Yvonne Watkins

Teresa Watts
Beth Waugh
Jerry Weaver
Roy Wells
Randy White
Charles Whittington
Debra Whittington

Ann Wilcox John Wiles Judy Wilkens Charles Williams Doug Williams Kathy Williams Raymona Williams

Phyllis Wilson Gary Wingler Larry Wingler Roger Wingler Harold Wood Jo Ann Wood Paul Woodie

Margaret Woodring Ella Jean Woods Phillip Woody Geraldine Wyatt Evelyn Younce Suzanne Younger Aaron Zeimer

Caroline Mills takes time out from studies to contemplate what the future will bring.



Mine is the power of positive thinking that comes from the elation of not being a Freshman. I smile . . . I run up bleachers . . . I've really mastered these bleachers . . . how embarrassing, I slipped.

From happiness to misery, from extreme confidence to extreme self-consciousness . . . from knowing all to knowing nothing. Thinking I know and finding I'm wrong . . . knowing I'm wrong. Being right again, knowing I'm right . . . being afraid to say I'm right . . . deciding I'm wrong once more.

Nobody can ever be sure . . . prepare myself for insecurity . . . then . . . I will not be hurt . . . Yet, he knows . . . he is constant . . . someday when I'm a Senior . . . I'll know just like him . . . maybe.



Sheila Lewis, treasurer; Bill Gray, president; Debbie Wilson, secretary; and Drew Mayberry, vice-president; feel it is fabulous to be a Sophomore class officer.

Patricia Abbott Donetta Abernethy Jerry Absher Peggy Absher

> Diane Adams Jerry Adams Martha Adams Vivian Adams

Brenda Adkins Mary Alexander Clyde Anderson Debbie Anderson

Dennis Anderson Eddie Anderson George Anderson Glenda Anderson





Linda Anderson Margaret Anderson Selma Anderson Steve Anderson Wayne Anderson Mary Andrews Debbie Baity

Syble Ball Wanda Barlow Carole Benson Joe Blackburn Mike Blankenship Beth Blevins Glenda Blevins

Mary Blevins Wanda Blevins Jettie Bouchelle James Bowers Susan Boyd Harold Brewer Donnie Brock

Debbie Brooks Charles Brookshire Joyce Brookshire Christine Brown Patricia Brown Ray Brown Sheila Brown

Wanda Brown Dale Broyhill David Bumgarner Sandy Bumgarner Mollie Burns Gwynda Russell Althea Bynum

Elsie Bynum Wanda Bynum Joe Byrd Marvin Byrd Jan Caldwell David Call Diane Call

Eugene Call Larry Call Linda Call Nicky Canter Jay Cardwell Sharon Carty Glenda Caudill

Jimmy Caudill Joe Caudill Joyce Christenbury Debbie Church Nancy Clanton Janie Clark Jimmy Clements

Evidine Clonch Carol Cockerham Linda Colvard Benny Combs Carl Combs Monty Combs Vicki Cooke



Myrtle Costner Judith Cowles Jerel Cox Ronnie Craighead Lynn Cranpor
Ginger Crawford
Ethel Curry
Vicky Cutherbertson
Walter Davenport
Tyrone Davidson Andy Davis Frank Day Roy Deal Brenda Dillard Steve Douglas Nancy Duncan Jerry Dyer
Jeffrey Edmiston
Jesse Edsel
Jo Rhetta Elledge
Karen Elledge
Phyllis Elledge Treva Elledge Peggy Eller Phyllis Eller Pansy Ellis Edna Farmer Richard Felts Benny Ferguson Judy Fersguson Wanda Fletcher Grace Fortner



... from knowing all

Amy Foster Bennie Foster Bonnie Foster Gail Foster Harold Foster Kenneth Foster Judy Frazier Jolaine Gant Roberta Gettman Marcia Gibbs Chris Glass David Glass George Glass Carolyn Golden Bill Gray Archie Greene Patty Greene Vicki Greer Brenda Grimes Audrey Hall Sharon Hall Troy Hall Ines Hamby Brenda Hanks





Sandra Harless Billy Harris Brinkley Harris John Harrold

Clyde Hartley Doris Hawkins Carol Hayes Chris Hayes

Claudia Hayes Judy Hayes Julie Hayes Inez Hayes

Gilbert Haynes Judy Hendren Louella Hendren Judy Higgins

Don Hogan Martha Holder Brenda Holt ReNee Horton



Sophomores aren't behind in beauty, agree?

to knowing nothing . . .



Peggy Howell
Gay Huffman
Carolyn Huie
Regina Jarvis
Midge Jenkins
Dorothy Jennings
Eric Jennings
Jackie Johnson
Joyce Johnson
Larry Johnson
Linda Johnson
Mike Johnson
Shirley Johnson
Tony Johnson
Wanda Johnson
Rita Johnston
Jim Johnston
Jerry Joines
Billy Jones
Edie Jones
Carol Kerley
Linda Key
Ann Kilby
Barbara Kilby

Buddy Kilby Martha Kilby Ricky Kyle David Lackey Russell Laws Sandy Laxton

Louise Lewis Robbie Lewis Sheila Lewis Micheline Lomax Brenda Love Eugene Love

Terry Love Tommy Love Sam Lovette Rebecca Lowe Michael Lyon Thad McDonald

Gary McLean Muriel McNeil Shirley McNeil Stanley Marley Mickey Marlowe Dew Mayberry

Jerry Mastin Jerry Mathis Kathy Mathis Perry Mathis Sharon Miller David Minton



Sophomores can't wait to get into the new library, either!



Lloyd Minton Charles Mitchell Ruth Moore

Gene Moser Jane Myers Faye Nilo

Nancy Norman Danny Nunn Glenna Ósborne

Nancy Osborne Sharon Owens Billy Pardue





Eddie Pardue Gwendolyn Parker Michael Parker Monte Parlier Barbara Parsons

Steve Passmore Larry Payne Shirley Pendergrass Bonnie Pennell Rex Pennell

Gary Perkins Jackie Phelps Bobby Phillips Don Phillips Gary Phillips

Beverly Pierce Steve Pierce Betty Pipes Ralph Pittman Connie Poteat



 $\label{eq:carole_beamson} \begin{array}{lll} Carole & Benson & shows & J.V.'s & have & that \\ Central spirit. \end{array}$



Harold Poteat Raeford Prevette Sandra Prevette Pam Priester Tommy Ray Brent Reeves

Ann Rita Rhodes Debra Rhodes Aldean Richardson Elaine Richardson Herbert Riley Helen Roberson

Eddie Roberts Douglass Robinson Johnny Robinson Francis Rogers Johnny Roten Eva Russell

Sandra Russell Elizabeth Sanders Cindy Self Kay Severt Angela Sheets Barbara Shew



Cynthia Shew Craig Shinaman Jeff Shoemaker Lucy Shumate Wade Shumate

Tommy Sidden Ronnie Smith Barry Smithey Gaynell Smithey Andy Soots

Douglas Souther Earl Souther Larry Souther Brenda Sparks Joann Staley

Patsy Stamper. Elizabeth Steele Don Stewart Judi Stewart Larry Stone

Walter Stroud David Swaringen Eugene Tashiro Kathy Taylor Betty Teague



Judy Tedder Loretta Thanos Tommy Tomlinson Bill Transeau Mary Transeau Bill Treadaway Gary Treadway Danny Triplette Maria Triplett Joe Turner Caroll VanMeter Tom Vannov Jeanie Waddell Marlene Wagoner Alicia Walker Jame Walker Jame Walker
Gary Walsh
Judy Walsh
Kay Walsh
Loretta Walsh
Richard Walsh
Stephen Walter
Harry Warren
Cozetta Watkins Cozetta Watkins Emma Watkins Betsy West Morris West Stanley Whittington Steven Whittington Betty Wilcox Joyce Wiles Judy Wiles



Susan Boyd proves Sophomore life isn't such a drudge!

Annie Belle Williams Betty Williams Carolyn Williams Coy Williams

Danny Williams Larry Williams Rebecca Williams Debbie Wilson

Joe Wilson Jimmy Winkler Ernest Wolfe Madge Wood

Susan Woods Michael Wyatt Wanda Wyatt Carl Yale



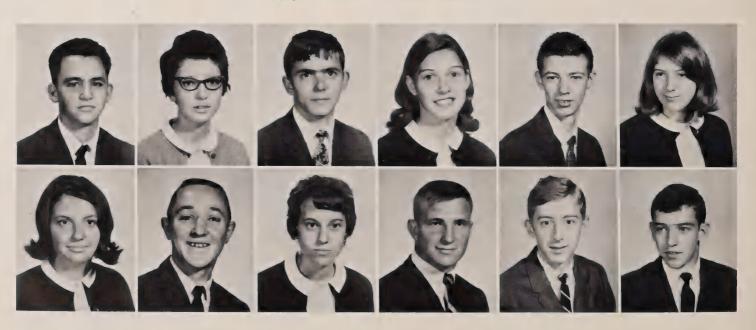
"On a clear day, I can see forever"

I begin to understand myself, what I can do . . . the clarification of my destiny is security, is happiness . . . steadying my judgment, my character . . . I know where I am going . . . later . . . now, I anticipate.

Time will take me there . . . I wait patiently . . . decisions are not so crucial . . . responsibilities, not so demanding . . . I relax . . . I have fun . . . I have hope . . . I am determined . . . I watch . . . I know what I see . . . I'll reach it . . . later.



Junior class officers are: Ricky Anderson, vice-president; Sharon Billings, secretary; Tim Day, president; and Mike Inscore, treasurer.



Duane Alton Absher Elaine Anderson

Joann Absher Gary Anderson

Randy Absher Judy Anderson

Nancy Allen Larry Anderson

Bobby Anderson Paul Anderson

Carol Anderson Ricky Anderson



Susan Anderson Susan Mildred Anderson Fay Ashley Lydia Baity Dale Barlow

Mary Benge Barbara Billings Brenda Billings Jimmy Billings Sharon Billings

Shirley Blackburn Cathy Blevins Kay Brock Kenny Brooks Vicky Brooks

Donald Brown Glenna Brown Janet Brown Margie Brown Suzanne Bullis



Janie Bumgarner Lonny Bumgarner Norma Bumgarner Larrry Burke

Jim Byrd Baxter Ray Call Donna Call Geraldine Call

Harold Call Ikey Call Joann Call Kathy Call Thricia Call

Cindy Carlton Mike Carver Eddie Carrigan Francis Cashion David L. Church



David Church Patsy Church

Wanda Church Gail Clanton





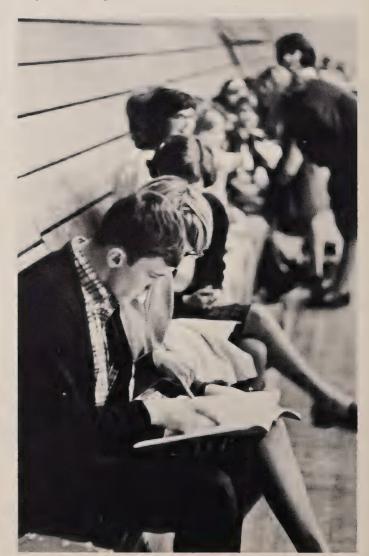








Like all Juniors, Kenny and Wrenda, are found studying while they await the eight o'clock bell.



James Cockeram

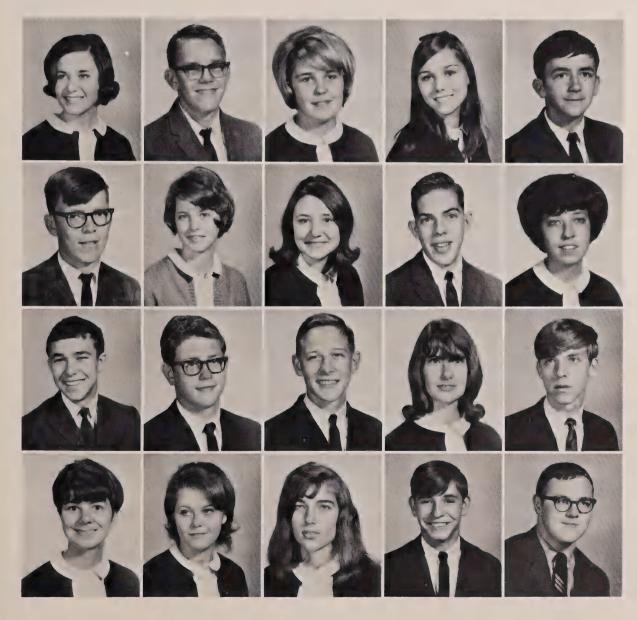
Ronnie Cline

Harlon Costner Cindy Critcher



Roy Crouse Keith Dancy Mike Dancy

Patricia Davis Laura Day Tim Day



Carole Dillard Joel Dills Ava Dove Kay Edminston Johnny Edsel

Tommy Edsel Donna Elledge Jane Elledge Steve Elledge Vicki Elledge

Bruce Eller Donnie Eller Gary Eller Sybil Eller Johnny Elliott

Jean Ellis Patricia Ellis Mary Sue Estep Billy Faw Russ Ferree

Bob Foster Jeanette Foster Roger Foster Steve Foster Mike Frazier

Kathy Frenck Lana Gant Charles Gentle

Brenda Glass Mark Goodman

Ruth Gray Gary Greene Linda Greene Sandra Greene Bill Gwyn

Chrystobel Hagler Larry Hall Sandra Hanks Steve Harless Doris Harris



















Bill Hayes Joan Henderson Larry Henderson



Shelby Jean Hendren Linda Higgins





Dexter Hoffman Brent Holland











Mary Howell Becky Huie



Larry Lewis symbolizes the rush Juniors have trying to get to school on time every morning.

Jim Hutchens Mike Inscore Robin Inscore Butch Jarvis















While waiting for her ride, Kay crams more French into her already crammed brain at the end of the day.

Kay Johnson Kurt Johnson

Wanda Johnson Dean Johnson







J. T. Jones Ellen Kanupp Carol Key Mary Key

Rex Key Deborah Kijek Jerry Kilby Sandra Kilby

Tommy Kilby Sandra Lambert Gail Land Ronnie Lane



Larry Lewis Dale Long Wanda McGrady Benson Marsh Tony Massingill

Danny Mastin Jerry Mathis Lorraine Miller Keith Miller Mary Miller

Tommy Miller Helen Minton Margaret Minton Warner Minton Peggy Mitchell

Glenda Moore Jerry Myers Nancy Myers Wanda Oakley

Patti Osborne Gail Owens Wanda Pardue Barry Parker

Edmond Parker Jim Parker Barbara Payne William Lloyd Payne





Ronald Pearson Vivan Pearson





Juniors' faces show their many expressions as shown by happiness and laughter and by thoughtful gazing into the future.

Marilyn Pierce Shelia Porter Judy Poteat Rusty Poteat

Betty Prevette Terry Pruitt Joyce Queen Danny Raymer





Dean Russell Shirley Russell Jan Scearce Jane Sebastian Butch Segraves

Ruby Shephard Betty Shumate Chris Shumate Dale Shumate Larry Shumate

Lynda Shumate Sandra Shumate Jimmy Simmons Brenda Sine Lisa Sine





Sarah Sloop Sam Smoak Bobby Smith

Billy Smith Dan Smith Gary Smithey

Johnny Smithey Angie Snowden Daniel Souther



Gene Stone Laura Stroud Bobby Taylor Jewel Teague Edward Lee Tedder

Lois Tedder Tommy Thomas Rayon Trees



These Juniors were caught resting and talking after school. Look tired, don't they?

Elizabeth Triplette Suzie Trivette Steve Tuttle







Clifton Walsh Patricia Walsh Sandra Walsh

Linda Wagnor Carolyn Walker Juane Watkins

Doug Walters Rebecca Waugh Bobby Weaver Christine Weaver Breta Welborn

Lola West David White Joyce Whittington Susie Whittington Faye Williams









This is the crux of my life . . . I must hurry now . . . make the decision . . . what will it be . . . now or never . . .

Read that book . . . try to understand all whys . . . I must get this theme organized . . . I must make this club mean something to them . . . what college, really . . . how can I tell them, I need someone to tell me . . . I know . . . I think I know . . . I'll take a chance . . . I believe I can.

Doing means knowing, knowing means admitting when I'm wrong . . . Saying no, I did not . . . Why? . . . because it was not worthwile . . . de-

ciding to watch "Camelot" and fail a test . . . knowing this was the right thing to do . . . being glad I watched "Camelot" . . . Why did I not do this before . . . I did not . . . I must do it now . . . now or never

They expect me to lead I will lead now . . . now or never

The magical transformation I expected to be inborn for all Seniors did not, has not come . . . I find I, myself, must make myself . . . being a Senior does not make me . . . it just means I must do this now . . . now or never.

Lunch time gives a perfect opportunity to finish that last page of a term paper.



Senior class officers are: Bob Billings, president; Steve Eller, vice-president; Susan Kerbaugh, secretary; Roy Williamson, Treasurer.



An understanding face lends a sympathetic ear to all the worries of an anxious senior.

Stephen Absher Andrea Adams Glenda Adams



Jeff Adams Mike Adams Claude Anderson

... now or never ...



Earl Anderson Thomas Anderson Ella Jean Andrews Joyce Baity

Randy Barker Burlie Benge Virgil Benge Carolyn Benton



Louisa Smith and Nancy Payne \dots scholars of note.

Haze Benton Bob Billings

Jean Blackburn Abi Bowers



Tommy Boyd Joan Brewer





















Maxine Brock Johnny Brooks

Lin Brooks Mike Brooks

Dale Brown Dennis Brown

Rebecca Brooks Wayne Brooks

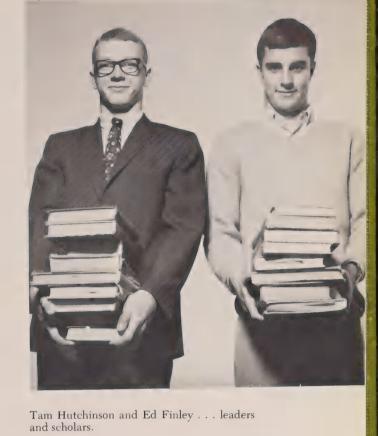


Joyce Brown William Brown



Charles Broyhill Ralph Broyhill







Sue Broyhill Vickie Broyhill

















Phyllis Call Robert Call Steve Call Wanda Carlton



Slaw, hot dogs, and a last minute glance at "St. Joan" combine to make a hectic lunch time.



Marie Cashion Marvin Chambers Kenneth Church Susan Church

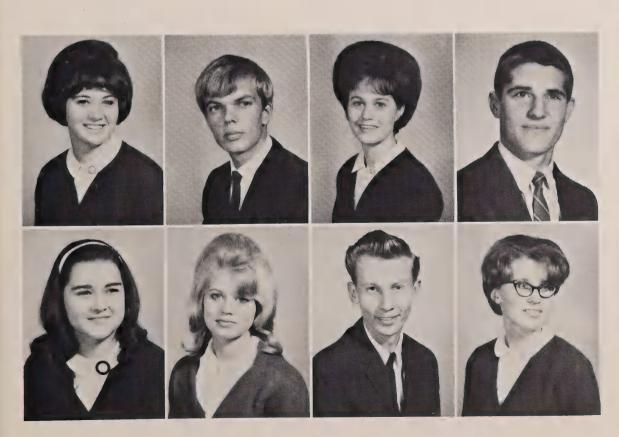
Virginia Church Tony Clark Sammy Coffey Bernice Combs

Linda Combs Ovadean Combs Rex Combs Kathy Connor

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Beth Duncan Ronald Elledge Sharon Eller Steve Eller

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Anita Ford Gene Foster Peggy Faw Foster Linda Frazier















Joe Gambill Linda Gant Ed Garmon Linda Gentle



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Margaret Hall Julia Harris



Judy Harrold Steve Harvel



Charles Hayes Elreatha Hayes











Henry Hayes Martha Hayes



Suzette Hayes Brenda Hollar



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Ronald Jones Judy D. Johnson

Bill Johnson Judy Johnson

Tam Hutchinson Relta Jarvis



Nellie Jean Johnson Nellie Johnson

Carissa James Lucy James



Jennifer Jones Johnny Jones



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Dotty McElwee Ann McNeil

Jack McNeil Mike McNeil

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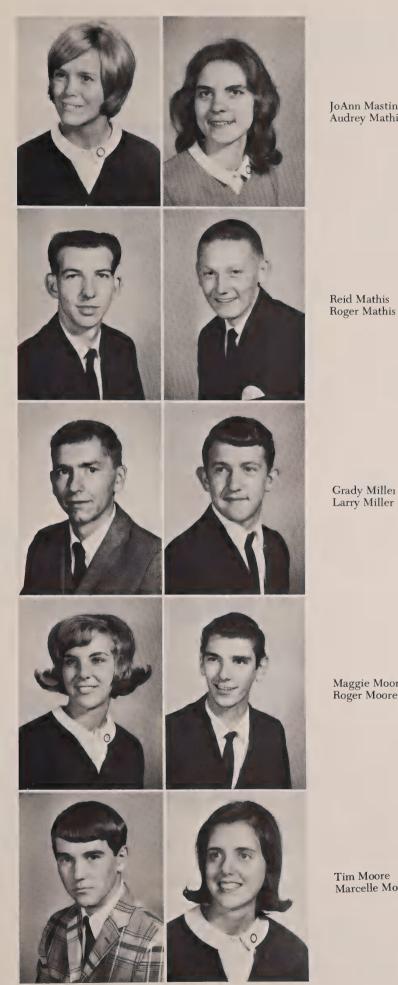












JoAnn Mastin Audrey Mathis



Johnny Morrow Linda Myers

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Tim Moore Marcelle Morgan

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Max Phillips Rex Phillips



Dan Pratt Clara Lynn Ray

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Eugene Smith Louise Smith Geraldine Smithey Larry Smithey

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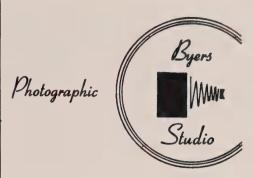
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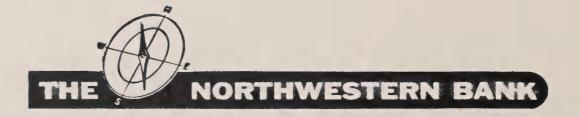
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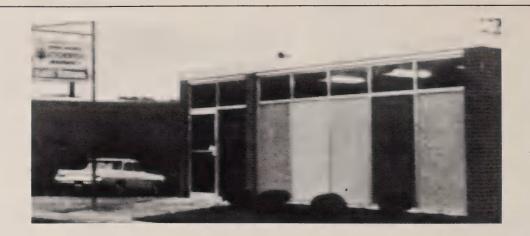
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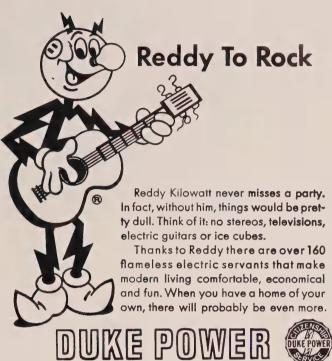
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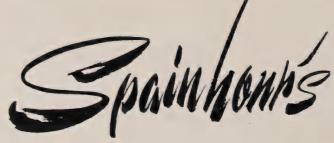
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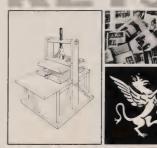
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JOYCE BAITY: Student Assistant 4.

RANDY BARKER: Wrestling 1,2,3,4; Track

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SHARON ELLER: Homeroom officer 2,3; Student Assistant 4

STEVE ELLER: Basketball 1,2,3, Captain 4; Football 2,3,4; Student Council; Baseball 1,2,3,4; Hall of Fame 4.

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JUDY GREGORY: Student Assistant 3; F.T.A.

MARIE GREGORY

MALINDA GRIFFIN: Homeroom officer 3; F.T.A. 4; Health Career's Club 4; Playmakers 4; Pep Club 4.

MARGARET HALL: Health Career's Club 3. JULIA M. HARRIS: Majorette 1,2; F.H.A. 1,2; Chorus 2

JUDY HARROLD: Basketball 1,2,3.

STEVE HARVEL: Green Key Club 3,4; Playmakers 4; Hi-Y. 4.

CHARLES HAYES: Student Assistant 1,2, 3,4; Scholastic Letter 1,2; Health Careers 1,2; Science-Math 2,3,4, officer 3,4; Mountaineer Staff 3; Local Yokel Staff 3; F.T.A. 3,4; Junior Marshal 3 Hi-Y 4; Pep Club 4; Faces Staff 4. National Honor Society 4. ELETHA HAYES: F.H.A. 2,3.

HENRY EARL HAYES: Football 2; F.B.L.A. 3, President 4; Inter-Club Council 4.

MARTHA HAYES: Homeroom officer 1,2; Kappa-Tri-Hi-Y 1,2; Tri-Hi-Y 3; F.B.L.A. 4; Sponsor 1,2; Pep Club 4.
MELINDA SUZETTE HAYES: Homeroom

officer 1.

BRENDA HOLLAR: Student Assistant 4. **BRYON HORTON**

PAUL HUBBARD: Football 1,2; Wrestling 4; F.B.L.A. 4; Green Key Club 4; Playmakers

TAM HUTCHINSON: Football 2,3,4; Wrestling 2,3,4; Track 1,2,3,4; National Honor Society 3, President 4; Homeroom officer 1,2; Science-Math Club 1; Hall of Fame 4.

CARISSA JAMES: Tri-Hi-Y 1,2,3; Homeroom officer 1,2,3; Homecoming Sponsor 2,3; Playmakers 3,4; F.B.L.A. 4; Student

Council 4; Pep Club 4. LUCY MARIE JAMES: Student Assistant 4. RELTA JARVIS: Play Day 2,3,4.

BILL JOHNSON: Bus Driver 3.

JUDY DILLARD JOHNSON: Chorus 4. JUDY JOHNSON

LINDA LUCILLE JOHNSON: Advanced Chorus 4.

MARTHA ANN JOHNSON: Homeroom

officer 4; Student Assistant 2,4. NELLIE JOHNSON: F.B.L.A. 3; Homeroom

NELLIE JEAN JOHNSON: F.B.L.A. 3,4,

Parlamentary group.
ROCKY JOHNSON: Bus Driver 4; Track 4. ROGER JOHNSON

SHAROŇ JOHNSON: Student Assistant; F.H.A. 4.

WILLIAM TERRY JOHNSON: Science-Math Club 1,2,3,4; Green Key Club 3,4; Playmakers 3,4; Wrestling 3.

TOMMY JOHNSON: F.F.A. Vice-President 3, President 4.

BARBARA JOHNSTON

Jim Johnston

JENNIFER JONES: Highlighters 3,4; National Honor Society 3, Secretary 4; Green Key Club 4; Homeroom officer 4; Tri-Hi-Y 4; Pep Club 4; Faces Staff 4; Sponsor 4; Governor's School 3; Co-Chief Marshall 3; Hall of Fame 4; Senior Superlative - Most Outstanding; Homeroom officer 1,2; Latin Club 1, Secretary 2; Glee Club 1,2; Rebel Staff 1,2.

JOHNNY JONES: Health Careers Club 3,4; Student Council 1; Inter-Club Council 4. REID JONES: Flamico Club 4.

RONALD JONES: Chess Club 2,3, President 4; Bus Driver 3,4; Inter-Club Council 4; National Honor Society 4.

SUAN KERBAUGH: Class Treasurer 1,3; Class Secretary 2,4; Homeroom officer 1,2; Student Council 1,2; Cheerleader 2; Kappa Tri-Hi-Y, President 2; Attendant 1,2,3,4; Jr., Sr. Committee, Chairman 3; Highlighters 3,4; Green Key 3,4; Faces Staff 4; Student Assistant 3,4; Tri-Hi-Y 3; Senior Superlative -Best Looking

CARSON KING

KAY KINLAW: Green Key 4; Pep Club 4;

Tri-Hi-Y 1,2,3; F.B.L.A. 3; Playmakers 3; Green and Gold Staff 3; Basketball 1. BRIAN KINNEY: Debating Society 2,3,4, Secretary 2, President 3; Spanish Club 1,2; Spelio Club 2,3; Student Cabinate 1,2; Prom Committee 3

WILLIAM ROGER KYLE

GAIL LANE: F.B.L.A. 3; Playmakers 3. BONNIE LANKFORD: Green and Gold Staff 4; Pep Club; Student Assistant 3; Homeroom Officer 1.

SARAH LENDERMAN: F.T.A. 3,4; Librian 4; Student Council.

BOB LEWIS: Football 1,2,3,4; Basketball 1,2,3, Co-Captain 4; Baseball 1,2,3,4; Student Council 1,2,3,4; Class Vice-President 1; Student Body Treasurer 4; Leaders Club 3,4; F.B.L.A., Treasurer 3; Hall of Fame 4; Senior Superlative — Best Personality.

KAREN LARAY LONG JOAN LOVE: Pep Club 4; Student Assis-

tant 4 MATILDA LOWE: Student Assistant 4. MARY LUNSFORD: Intramurals 3.

DOTTY MCELWEE: Playmakers 3; Pep Club 4.

ANN MCNEIL: Girls' Chorus. JACK MCNEIL: Bus Driver 3,4.

MIKE MCNEIL STENA MCNEIL **FILE MAHAFFEY**

JO ANN MASTIN: Green and Gold Staff 3; Tri-Hi-Y 3,4; Homeroom officer 1; F.T.A. 4; Pep Club 4.

AUDREY MATHIS

REID MATHIS: Bus Driver 1,2,3,4. ROGER MATHIS: Bus Driver 3,4. CAROL MICHAEL: Advanced Chorus 4. **GRADY MILLER** LARRY MILLER: Baseball 1,2,3,4.

MAGGIE MOORE: J.V. Cheerleader 2; Homeroom officer 1,2,3,4; Playmakers 4; F.B.L.A., Secretary 4; Pep Club, Secretary 4; Sponsor 3; Homecoming Attendant 4.

ROĞER MOORE TIM MOORE

MARCELLE MORGAN: Junior Class Secretary 3; Student Council 2; Highlighters 3,4; Basketball 1,2,3; Jr., Sr. Planning Committee 3; Sigma Tri-Hi-Y 1, Vice-President 2; Aquila Staff 3; Faces Staff 4; Green Key Club 3,

Treasurer 4; Pep Club 4.
JOHN MORROW: Highlighters 3, officer 4; Green Key Club 3,4; Aquila Staff 3; Faces, Co-EDITOR 1/2: Homeroom officer 3,4; Oklahoma; Hall of Fame 4; Senior Superlative - Most Talented; National Honor Society

SHIRLEY ANN MOSER: Playmakers 4; Health Careers' Club 3,4; Pep Club 4; Student Assistant 3.

LINDA MYERS: Green and Gold Staff 4; Faces Staff 4; Tri-Hi-Y 3. Chaplain 4; Citadels, Vice-President 4; Homeroom officer 4; Peace Essay Winner 4; Student Assistant; National Honor Society 4.

BRENDA NUNN: Green and Gold Staff 3, Editor 4; National Honor Society 3,4; Green Key 4; Citadels 3; Secretary 4; Inter-Club Council 4; Sponsor 3,4; Playmakers 3,4;



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NANCY PAYNE: Governor's School 2; Homeroom officer 2,3; Sigma Chi Tri-Hi-Y 2;
National Honor Society 3,4; Aquila Staff 3;
Faces Staff 4; F.T.A. 3; Student Assistant 1,2; Student Council 3; Hall of Fame 4.
JAN PEARSON: Playmakers 3,4; Citadels 4; Green and Gold Staff 4; Pep Club 4;
Homeroom officer 1. Homeroom officer 1.

VIRGINIA DARE PENNINGTON SAVANNAH PERRY

BOBBY PHILLIPS: Football 1; F.F.A.; Bus Driver.

BRENDA PHILLIPS: Tri-Hi-Y 3.

LINDA CAROL PHILLIPS: Tri-Hi-Y 2,3.

MAX PHILLIPS: Advanced Chorus 2,3. REX PHILLIPS: Football 1; F.F.A., Vice-President 2.

President 2.
PETE PIPER: Playmakers 2,3, Secretary 4;
F.H.A. 1; Tri-Hi-Y 1,2,3,4; Student Assistant 4; Pep Club 4.
SHIRLEY PIPES: Tri-Hi-Y 4; Playmakers 4.
WANDA PORTER: Student Council 1;
Homeroom officer 2; Basketball 1; Health

Careers' Club 4; Tri-Hi-Y 2.
DAN PRATT: Student Council 2,3,4; Hi-Y 3, President 4; Science-Math Club, President 4; Inter-Club Council 4; Senior Super-lative — Most Dependable. KATHY PREVETTE

STEVE PREVETTE: Track Manager. CLARA LYNN RAY: Homeroom officer 1,4; Oklahoma 3; Student Council 1,4; Highlighters 2,3,4, President; Green Key Club 3,4; Jr., Sr. Planning Committee 3; Senior Superlative — Best Personality 4.

BRENDA RHODES: Green and Gold

Staff 2,3, Business Manager 4; National Honor Society 3,4; F.T.A. 3, Treasurer 4; Faces Staff 4; Pep Club 4; Tri-Hi-Y 1,2,4; Homeroom officer 3,4.

LINDA RIGGS: Green and Gold Staff 3; F.B.L.A. 3; Student Assistant 2,3,4; Ag. Secre-

BRIAN A. ROBBINS: Chess Club 4; Pep Club 4

JERRY ROBERTSON: Student Assistant 3,4. CAROLYN ROBINSON: Student Assistant 3. TROY ROTEN

INA SAUNDERS: Tri-Hi-Y 3,4; F.T.A. 4; Pep Club 4.

RÓBY SCHMIDT

SALLY SCHUMAKER: Green and Gold Staff 4; F.T.A. 1,3,4, Recorder; Tri-Hi-Y 3,4, Secretary; Playmakers 3,4; F.B.L.A. 4; Pep Club 4; Homecoming Sponsor 3.

MÎKE SCOTT

NANCY SEBASTIAN: Girls' Chorus Accompanist 1,3; Homeroom officer 1,3,4; Faces Staff 4; Senior Superlative — Most Talented; National Honor Society 4.

GNENE SETTLE: Football 2; Homeroom officer 1; Bus Driver 2,3,4.

BLAIN SHEPHERD: F.F.A. 3,4.

BRENDA SHEW

LINDA SHUMATE: Tri-Hi-Y 3,4; Pep Club 4.

MARGARET SHUMATE: Green and Gold Staff 3,4, Copy Editor; National Honor Society 3,4; Green Key Club 4; Playmakers 3,4; Tri-Hi-Y, Treasurer 3,4; Faces Staff 4; F.B.L.A. 3.

MARILYN SHUMATE: Green and Gold Staff 4; Student Assistant 3; Pep Club 4; Tri-Hi-Y 3,4; National Honor Society 4.

LARRY SIMPSON

GENE SMITH: Band 1,2,3,4.

LOUISE SMITH: Aquila Staff 3; National Honor Society 3,4; Hall of Fame 4; Senior

Superlative - Most Scholarly

GERALDINE SMITHEY: Green and Gold 3, Associate editor 4; F.T.A. 3, President 4; Pep Club, Vice-President 4; Inter-Club Council 4; Green Key Club 4; Faces Staff 4; Homecoming Sponsor 3; Tri-Hi-Y 2,4; Homeroom officer 1,2,3,4; Senior Superlative — Most Versatile; National Honor Society 4.

LARRY SMITHEY: Wrestling 2,3,4; Hi-Y

WANDA SMITHEY: Chorus 3.

DOTTY SOUTHER

LINDA SOUTHER: Student Assistant 2,4. LINDA STALEY: F.B.L.A. 1.

JAMES STEELE: School Bus Driver 4;

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DIANE STONE: National Honor Society 3,4; Green Key Club 3, Secretary 4; Green and Gold Staff 3; Faces Staff 4; Sigma Chi Tri-Hi-Y 2; Homeroom officer 1,2,3; F.T.A

JOHN SWOFFORD: Football 1, Lettered 2,3,4; All State 3,4, Shrine Bowl, All South

4, All Conference 3,4, East-West Game 4; Class President 1,2,3; Student Body President 4; Basketball 1, Lettered 2,3,4; Hall of Fame 4; Track 1, Lettered 2,3,4; Moorehead Scholarship Finalist 4; Boys' State 3; National Honor Society 3,4; Senior Superlative — Most Outstanding.

ARTHUR TASHIRO: Faces Staff, Co-Editor 4; Aquila Staff 3; Senior Superlative

Most Scholarly

LINDA TEDDER: Student Assistant 4. STEVE THANOS: Wrestling 1,2, 3; DELORES THOMAS: Basketball 1,2; F.H.A.

1,2,4; Band 2

WANDA THOMAS: Basketball 1,2,3, Co-Captain 4; Track Team 2; Homecoming Court 1,3; Faces Staff 4; F.T.A. 1,2,4; F.H.A. 1,2; National Honor Society 3,4; Class Vice-President 2; Student Council 2; Senior Superlative — Most Athletic.

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JO ANN VESTAL: Tri-Hi-Y 4; Homeroom Officer 3; Health Career's Club 3,4; Reporter 3; F.H.A. Reporter 4; Play Day 1.

DORIS WALKER: F.H.A 4; Pep Club 4. LARRY WALKER: Bus Driver 2,3,4; F.F.A. 1,2, Vice-President 4.

JOYCE WALSH: Pep Club 4; Student Assistant 4.

CAROL WARREN: Kappa Tri-Hi-Y 2; Playmakers 2,3; F.B.L.A. 4; Homeroom Officer 1; Pep Club 4.

RICHARD WATSON: Student Council 2,3; Green Key Club 3, President 4; Inter-Club Council 4; Science-Math Club 4; Track 1,2,4; Homeroom Officer 1,4; Green and Gold Staff 2,3; Faces Staff 4; Student Assistant

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MARVIN D. HOFFMAN, (A.S.T.C., M.A.) Health/Physical Education; Director of Athletics/Physical Ed. Dept; Coach, Varsity Football/Golf.

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Branda Nunn, Editor



